

Schmit amendment?

SENATOR V. JOHNSON: I am happy to handle them. I think that in my conversation with Senator Schmit was that he wanted one of those withdrawn and one of those to be advanced. Do you have the marking as to which one he asked to be withdrawn? Which one was that, Patrick?

CLERK: The very first one, Senator.

SENATOR V. JOHNSON: Then I would, instead of Senator Schmit, I would just ask that the first one be withdrawn and the second one...

SPEAKER NICHOL: Excuse me. Any objections? If not, it is withdrawn.

SENATOR V. JOHNSON: The second Schmit amendment as was represented to me by Senator Schmit is an amendment that is simply designed to clear up some of the language that he put in or this body put in on the financing of education after September 1st, 1989, wherein this body said that no more than one-third of each school district's property...no more than one-third of each school district's budget should come from the property tax. Senator Schmit acknowledged at the time he put the amendment up and this body voted for it that it might be flawed in a few particulars and he has offered correcting language designed to take care of what he saw as the flaws. I know that if Senator Schmit was here he would simply offer this amendment as a technical amendment to clean up the issue that this body voted upon. Later on this morning I am going to offer some very serious changes to the Schmit issue which I will discuss with you but I see no reason why Senator Schmit's technical cleanup ought not to be adopted and I think that, in fact, I would have voted for that had Loran been here presenting the amendment. So inasmuch as he is not here and I think we ought to just move with this bill, I would move that the bill be returned to Select File for the purpose of a specific amendment which is to adopt Senator Schmit's clean-up language. What page of the Journal is that printed on, Pat?

CLERK: Senator, it is on page 1283.

SENATOR V. JOHNSON: 1283, okay, the amendment is found on page 1283 of the Journal.