

have seen what that has done. It sure has sent a lot of people traveling all over this country first class. But if we are going to have economic development it starts with our young people. And \$3 million is nothing compared to 16 million. I would urge the advancement of the bill and I agree, let's hold the appropriations until the end. Maybe we won't have 3 million. But is it too much to ask if we get 1/16th of what economic development is spending on conventions and what have you that supposedly bring new business to Nebraska. They can't even keep the businesses we have. Witness all the different packing houses that are now closing. If they open up again I can just see those college professors, I can see those lawyers and CPA's and doctors and all of those professional people going out there and killing the beef that the farmers are trying to raise. If you don't have vocational education you are going to have nothing one day in Nebraska except a lot of chiefs and no Indians. I urge you to think about the youngsters in this state that need this education and to advance LB 415. Thank you, Mr. President.

PRESIDENT: There appear to be no other recognition lights on. Senator Vickers, you may close.

SENATOR VICKERS: Mr. President, members, I'll try to address some of the concerns raised by some of my colleagues on this floor. First, Senator Beutler indicated that he had some concerns because we may be instigating a system similar to the European system, that of tracking. I don't think that is the case at all. I think we are simply recognizing that there are people that want to go in different directions than the track that Senator Beutler wants them to go. What Senator Beutler would have us do is to have only one track, and that is the academic track, that is the academic track. The academic track is a fine track, if that is what turns you on, if that is what you want to do. But you know it occurs to me that that is not always the case. It is certainly not always the case when you understand...when you recognize and understand that 50 percent of the students don't go on to higher education. I would also suggest to you that the arguments raised on this floor this morning are very similar to the ones that I run into all the time with the educators across this state. Senator Remmers, of course, is a former educator, I'm sure he understands this. You know it is difficult to figure out what motivates people. It is difficult to figure out how to