

understand, but that is the reason.

SENATOR BEUTLER: Thank you.

SPEAKER NICHOL: Senator Lamb, you are next, however, may I introduce some guests in the north balcony please. Senator Warner has 12 seventh and eighth graders from Emerald, Nebraska, accompanied by their teacher. Would you please rise and be welcomed by your Legislature. We also have ten students who are guests of Senator Baack, this morning, from Sidney High School at Sidney, Nebraska, accompanied by teachers. Would you please rise. Thank you for attending the Legislature this morning. Senator Lamb, then Senator Vickers after that.

SENATOR LAMB: Well, Mr. President, members, I appreciate the explanation by Senator Wesely and others. But it doesn't relieve my anxiety about the bill, that we are mandating a subdivision of government, in this case particularly the school boards, to do something that I'm not sure they want to do. I'm not at all sure they want to do that. I know the State School Board Association is supporting the bill, but I'm not sure that they are representing all the school boards out there. I'm sure there is a division of opinion out there in this regard. So I guess, at this point, I would just withdraw the motion and ask that people do not advance this bill at this time.

SPEAKER NICHOL: It is withdrawn.

CLERK: Mr. President, I feel a motion on the desk. I can just feel it, Senator. Mr. President, Senator Vickers would move to return the bill.

SPEAKER NICHOL: Senator Vickers.

SENATOR VICKERS: Mr. President, members, I think it is important that we understand this issue a little more clearly before we bring this bill up for a vote. You know it is difficult, as a member of the Retirement Systems Committee, to understand how the retirement systems work. There is a particular language and a particular set of understanding that you have to have in order to finally wind your way through those various issues that we deal with. It is hard for Senator Wesely, or Senator Harris, or myself, or anybody else to stand on this floor and try to explain it to