

doesn't agree with me that often. But we have a bill here that ranges far and wide. Nobody really knows what it does. It think all you people know, even the new ones on this floor, that if this bill is not advanced today it is not dead. On Select File you have two chances to advance the bill. This is the first one. I ask you not to advance it today. Let's look at it tomorrow. Let's look at it another day. Let's see if we cannot arrive at a bill that is workable, at a bill that does meet the objectives of all the people concerned with it. I think we can do that. But let's not advance a hodgepodge.

SPEAKER NICHOL: Senator Labeledz, please.

SENATOR LABEDZ: Question.

SPEAKER NICHOL: Question has been called. Do I see five hands? I do. The question is shall debate cease. All those in favor vote aye, opposed shall. Record, Mr. Clerk, please.

CLERK: 27 ayes, 1 nay to cease debate, Mr. President.

SPEAKER NICHOL: Debate has ceased. Who is going to close? Senator Vard Johnson.

SENATOR V. JOHNSON: Mr. Speaker, members of the body, I want to thank you for your indulgence. You have heard LB 662 ad nauseam for two days. You have heard LB 662 at great length on General File. We heard LB 662 at considerable length before the Education Committee and the Executive Board of the Legislature, so there has been a lot of debate on the bill. Senator Scofield, on General File, suggested that we need to work things out the Japanese way which, as she recalled, was through consensus, through sort of circles of friendship and fellowship and the like. I submit that in a sense we have seen the Japanese version adapted to American legislative life this morning. But what has happened is that Senator Schmit has loved this bill with a modest amendment, and others have loved this bill with their own amendments, and the result is that we have a bill which is not as pristine in form as it was when it came from the Bill Drafter's office. Senator Hoagland poured it, and Senator Landis poured over it, and Senator Lynch and Senator Johnson. But that is typical, is it not, of the American legislative process. The ideas that I think that I have,