

thesis on the question of Class I school districts and reliance of property taxes. This was his masters thesis. I don't know exactly what year our superintendent of schools got his masters thesis (sic). I do know that next year he is retiring as the superintendent of Papillion Public Schools. He has completed his career and he will be retiring and this question hasn't been resolved. I can remember...I did not happen to go to high school and grade school in Nebraska. I grew up in a small town in Iowa. In the late 1950s and the 1960s we resolved this question. When I first went to high school I did my freshman and sophomore years at a very small high school in Pisgah, Iowa, the famous Old Home town bread commercials town. Second year we were reconsolidated. I rode a bus further than I wanted to ride a bus, but I rode it to a consolidated high school where I feel like the education I received was very adequate, probably adequate in both cases. I got better offerings at the reconsolidated school. I bring this up to point out that just across the river Iowa, where I grew up, this fight was fought and over with 25 years ago. Third incident, I remember when I went to school at Wayne State College. Took a class my freshman year called Introduction to Education. Had a professor, Dr. Waite, who explained to us at that time about the huge fight that was going on in Nebraska between those who wanted to see a more logical, organized system of education in the state and the Nebraska School Improvement Association. We talked about this issue considerably back when I was a freshman in college, in 1964. I bring these anecdotes up to indicate to you that this issue has been studied, it's been studied, and it's been studied, and it's been studied. To vote to gut the bill at this point, because we need more study, is not a responsible action at all. It is totally irresponsible. The responsible action is to, if you agree with the bill, vote yes on it and implement the bill and say this Legislature in this year, 1985, is going to look this issue in the face and we are going to resolve it. Or, if you don't think that 662 is the solution, vote no on the motion to advance it and say no, 662 is not the solution. But let's not, one more time, hide behind the facade of a study, study, study, study. It has been around forever. It has been studied forever. Now is the time, if you are going to vote for it, I agree totally with Senator DeCamp, although our conclusions are separate, let's vote up or down on the bill on this motion, but let's not vote for a study because we think by studying it we are going to find the magic solution. The magic