

CLERK: Mr. President, Senator Scofield would move to amend the bill. Senator Scofield's amendments are on page 699 of the Journal.

PRESIDENT: Senator Scofield. Very well. The Chair is recognizing you for your amendment.

SENATOR SCOFIELD: Thank you, Mr. President. The purpose of this amendment is really quite simple. What I am suggesting here is that we should put a limit on the number of students that would fall under this designation. And just as a reminder, you will recall this was to take care of a particular situation in some rural districts where we have a limited number of students living on federal park property and consequently the school district is picking up the load and not getting any assistance on that. I think it is an unlikely situation that we would ever have more than the five students that we currently have that would be eligible for this. But what the amendment proposes is that if we would get say to the level of ten or above ten, then it's time for the Legislature to review that policy. And so what that really does is just put a little stopgap in there and gives us an opportunity to review that so that we're not committing ourselves to any kind of long-term financial impact with at least reviewing that. So I urge you to adopt the amendment. Thank you.

PRESIDENT: Is there further discussion on the Scofield amendment, or the DeCamp amendment? If not, the motion is to adopt the amendment offered by Senator Scofield to LB 592. All those in favor vote aye, opposed vote no. Please record your vote on the Scofield amendment to LB 592. We are on Select File. The issue before you is the adoption of an amendment offered by Senator Scofield. Please record your vote. You are asked to record your vote on the amendment. The Clerk will record.

CLERK: 26 ayes, 0 nays on adoption of Senator Scofield's amendment.

PRESIDENT: The amendment is adopted. Senator Hall, do you wish to move the bill? It has no further amendments.

SENATOR HALL: Mr. President, I so move LB 592 from Select File to E & R for engrossment.