

concerned at this time for the Class I's. I'm not particularly concerned about maintaining attendance centers. I basically agree with the philosophy that all people in this state, all taxpayers, all students should be in a K-12 district. But I want to tell you why I am opposed to this bill and I want to give you an example if we pass this bill before we actually do some state aid. We have a county seat town that has a levy of \$1.50. We have a district on one side that has a levy of 97 cents. We have a district on the other side that has a levy of \$1.05. We have a district on the other side that has a levy of \$1.30. If you...right now this county seat town is getting all the tuition students from these Class I schools and personally I think these Class I schools should all go to that county seat town. But if you pass 662, leaving the inequities that we have in the tax system, those farmers that are in this county seat town district are not going to get any relief. Their taxes are going to be higher because they will lose the tuition students and those Class I districts will not go to this county seat town, they will go to the three surrounding districts. And even though in my opinion this county seat town should have all of the remaining Class I districts, I am afraid they're not going to get them if we don't get good substantial state aid before we pass this kind of legislation and I have a bill in this afternoon before the Revenue Committee that would double state aid and I think it would go a long ways to solving this problem. If we could get that kind of legislation passed first, then follow up with 662, you might begin to see some different results. But I'm afraid the introducers of these bills do not understand the situation that this county seat town that I am talking about will find itself in if 662 is passed. Thank you.

SPEAKER NICHOL: Senator Marsh.

SENATOR MARSH: Mr. Speaker and members of the Legislature, I call the previous question.

SPEAKER NICHOL: The question has been called. Do I see five hands? I do. The question is, shall debate cease? All those in favor vote aye, opposed nay. Record, Mr. Clerk, please.

CLERK: 25 ayes, 5 nays, Mr. President, to cease debate.