

tax base to maintain local control, should they then be penalized? Would it be more reasonable to look at measures to assist them in maintaining or gaining equal education under the law? Redistricting equalizes education in some ways, but larger schools can also be victims of depersonalization and student disenchantment that lead to high dropout rates. The teacher still the best teaching tool we have and the more students that have contact with the teacher, the better the results. Smaller schools encourage this. All education decisions are a decision for the future. I support reorganization only for the common good and with strong local support, not merely for taxing purposes." Thank you, Mr. President.

SPEAKER NICHOL: Senator Hoagland, please.

SENATOR HOAGLAND: Question, Mr. Speaker.

SPEAKER NICHOL: The question has been called. Do I see five hands? I do. The question is, shall debate cease? All those in favor vote aye, opposed nay. Three are excused. We are voting on ceasing debate.

SENATOR HOAGLAND: I ask for a call of the house, Mr. Speaker, and to accept call in votes.

SPEAKER NICHOL: The question is, shall the house go under call? All those in favor vote aye, opposed nay. Record, Mr. Clerk.

CLERK: 17 ayes, 0 nays to go under call, Mr. President.

SPEAKER NICHOL: The house is under call. Please record your presence. Those outside the Chamber, please return to the Chamber and record your presence. Call in votes have been authorized.

CLERK: Senator Withem voting yes. Senator Barrett voting yes.

SPEAKER NICHOL: Record, Mr. Clerk.

CLERK: 25 ayes, 12 nays to cease debate, Mr. President.

SPEAKER NICHOL: Debate has ceased. Senator Rod Johnson, would you like to close on your motion, please.