

Banner, Sioux, Duel, Garden, Grant, Hooker, Thomas, Logan, McPherson, Perkins, Chase, Dundy, Hitchcock, Hayes, Webster, Hall, Hamilton, Blaine, Rock, Keya Paha, Loup, Garfield and Knox. They do not include Lancaster. They do not include Douglas or Sarpy. These are rural districts that have been able to reorganize, consolidate and run schools with K-12 obligations. If I wanted to buy national defense by a user fee, and I tell you what, I believe in national defense but I don't want to go. I'll pay the same amount as somebody else, some buck private to take my place. Would we say that's fair? Well, no, we wouldn't. And we couldn't then try to figure out the per soldier cost to pay off my obligation to support national defense. I ought to be there. I ought to be on the line. I ought to have a part of the ownership of the problem of national defense. I ought to have the ownership of the problem of our schools and education. It doesn't stop at the 8th grade. We have to be committed to what the Constitution calls common schools, not common in the sense of mediocre, but common in the sense of held by everyone, held in common among us all. That means high schools too. The differences between those who pay for high schools and those who pay tuition to high schools can be shown many different ways. First, in the way in which state aid goes out and subsidizes Class I. Second, in the mill levies. A 191 of the lowest 200 valuations of school districts are Class I's. Number three, in the tax effort. There is a 55 percent difference between Class I's and all of the classifications including the free high tuition in their tax effort.

SPEAKER NICHOL: One minute.

SENATOR LANDIS: Ninety cents against a \$100 of valuation to a \$1.47 of valuation. And lastly, there is the distinction between counties and between farmers that on one side of a line they support K-12 education, on another K-8 plus the user fee and that difference is tremendous. In different counties you'll find in your tax equity booklet that is as much as a \$1.00, \$1.50 per \$100 of valuation. It means that farmers compared to farmers are treated inequitably. Ranchers compared to other ranchers are treated inequitably because one of those groups buys, maintains, builds and owns high schools and another group pays tuition to send their kids to somebody else's school. These should be all of our schools and that's what 662 does. That's why the kill motion is wrong.