

at the financial picture. This will not solve the problem and if we don't do anything and follow it it's going to cause a tremendous expense to a lot of those schools out there in the western part of the state. There is no doubt in my mind. I went through it and it is costing me dearly. I did it voluntarily and I was only the one district that did it voluntarily. The rest of them did it because they had to. They didn't have no place to send their children. They said they will not take your high school children, your ninth through twelfth grades. The only thing they could do is merge with the Class III school district. We refused in my particular area and went to other areas, but finally we did close our school and it is costing us, costing us dearly. I visited with an individual from the Malcolm School Board and it is one of the highest levies in the State of Nebraska. They have three schools that they're taking high school children. I asked, are you going to support 662? He said, no, I will not and I said, well why? I said, it will help you. Not really, he said, we're getting a large tuition from those particular schools and furthermore we're going to cause some ill feelings and we do not want to do that. We want to keep on a friendly term with them so that they will come to our school and I think that is an excellent position. And I think that is the way we should approach it, but we need to change the financial picture of educating our children. Property tax is supporting too much of it and I've been working on this for the last...ever since I've been here and I'm willing to work with anybody on this particular issue and we need to do it and I just cannot support this and I'm going to support the kill motion even though Senator Schmit says we need to keep this alive. I don't think we need to keep it alive because we will work on it. Thank you.

SPEAKER NICHOL: Senator Landis, then Senator Lamb.

SENATOR LANDIS: Mr. Speaker, members of the Legislature, I oppose the kill motion. We must keep in mind in this state there are two kinds of taxpayers right now with respect to education, those that support education K-12 and those that support education K-8 plus a user's fee that we call the tuition program. There is a significant distinction in the two of them. It is in their obligation to support education that there is a distinction and there is a distinction in the kind of tax effort that is made because of that distinction. How are they different? Well, if you have