

that it can work. It is not an attempt to foul up anything. It is not an attempt to hide anything. It is an attempt to say that you can protect the attendance centers. It is a legitimate attempt to do that and I would ask for the adoption of this amendment to the committee amendment.

SPEAKER NICHOL: Accept my apologies, Senator Vickers, please. And we are voting on the adoption of the amendment to the committee amendment as explained by Senator Vickers. All those in favor vote aye, opposed nay. Have you all voted that care to? Record, Mr. Clerk.

CLERK: 22 ayes, 12 nays on adoption of Senator Vickers' amendment to the committee amendment, Mr. President.

SPEAKER NICHOL: The Vickers amendment to the amendment is adopted. Any amendments...

CLERK: Yes, sir, I do.

SPEAKER NICHOL: Mr. Clerk.

CLERK: Mr. President, Senator Vard Johnson would move to amend the committee amendment. Hey, would you like me to read it, Senator? I don't know if...okay.

SENATOR V. JOHNSON: Mr. Speaker, members of the body, I am having an amendment, that was drafted this morning, put on your desk and again it is in keeping with this overall spirit of making certain that the residents of a Class I district that is reorganized are able to vote on the closure of this continuance of school at their former school building. Now I have been reading all the correspondence that I have been receiving about LB 662 and one of the letters that I have received raised this question. Well, if in the end there is a reorganization of a Class I school district and if one part of that school district goes to one Class II district and another part of that school district goes to a Class III school district, and the second part happens to have the old school building in it, who gets to vote? And I thought to myself, you know, that is a pretty good question. Who does get to vote? And I decided that probably the better...and I discussed this with educators and the sense was that the folk to get to vote are the people who continue to reside in that portion of the Class I school district that has got the school building. So to