

when it comes to reading mine. I'm telling you what my intentions are and what my concerns are and she simply doesn't understand English with reference to this proposition.

PRESIDENT: Time, Senator.

SENATOR CHAMBERS: So what we are saying will be transcribed and it will be in the record and I will be separated out from what is going on here if you pass this bill.

PRESIDENT: The Chair recognizes Senator Higgins.

SENATOR HIGGINS: Thank you, Mr. President. I hate to keep bemoaning this, but, Senator Chambers, would you yield to a question or two?

SENATOR CHAMBERS: Yes, I will.

SENATOR HIGGINS: Were you there for the entire testimony on this bill?

SENATOR CHAMBERS: No, but I'd heard the bill in the past.

SENATOR HIGGINS: Well, if you weren't there for it, then I guess I'll ask Senator Hoagland the question.

SENATOR CHAMBERS: Sure.

SENATOR HIGGINS: Senator Hoagland, in the committee statement, it lists number of students from Papillion and LaVista High School who were for the bill. Could you just briefly tell me why or what they...?

SENATOR HOAGLAND: Sure. What I think I would like to do is defer that question to Senator Withem. Those students testified in Omaha this fall in an interim hearing, two of them did, in an interim hearing of the Judiciary Committee and then I believe six of them from Senator Withem's legislative district came down and I think three of them actually gave comments for the record and the other three were present.

SENATOR HIGGINS: Okay. Senator Withem, could you comment on that?