March 22, 1982

LR 252, 254

With this, I hope that you pass this resolution. Thank you.

PRESIDENT: Any further discussion on....Senator Wesely, did you wish to speak to this....

SENATOR WESELY: Yes.

PRESIDENT: Gretna resolution? Senator Wesely.

SENATOR WESELY: Mr. President, I would like to rise in support of this resolution because I know Gretna has to have an awfully fine team in order to beat as good a team as Pius X was this year going undefeated until that last game. So I will support the resolution recognizing that Pius X had a fine team and Gretna must have had an excellent team in order to beat them.

PRESIDENT: Any further discussion? The question then is the adoption of LR 252. The next resolution, Mr. Clerk, is...oh, yes, we are on 252, which is the Beyer resolution. Okay, Senator Beyer, anything further now after what he said? Oh, okay. All in favor of LR 252 vote aye, opposed nay. Record the vote.

CLERK: 34 ayes, 0 nays, on adoption of the resolution, Mr. President.

PRESIDENT: The motion carries and LR 252 is adopted. The next resolution is LR 254, Mr. Clerk.

CLERK: LR 254 offered by Senators Koch and Vickers, found on page 1238. (Read LR 254.)

PRESIDENT: The Chair recognizes Senator Koch.

SENATOR KOCH: Thank you, Mr. President, and members of the body, it is a distinct privilege to draft this resolution in honor of Dr. Campbell. Her record as you can see by the resolution is one of excellence. Dr. Campbell, besides the numerous awards that we have in this resolution, was also employed by the Lincoln Public Schools as a federal relations individual a number of years, then went to the University in the same capacity before taking the position of Commissioner of Education. It will be a great loss of Dr. Campbell's services in the State of Nebraska but it is deserving because she is an outstanding individual in education and few of us probably can approach the epitomies of education that Dr. Campbell has exemplified in the many years of service to this state. By the way, since we are