CLERK: LB 559.

SENATOR NICHOL: All right, we will advance to LB 559.

CLERK: I have a series of amendments on the bill, Mr. President. The first is offered....

SENATOR NICHOL: Cenator Kilgarin, did you rise for a purpose? Oh....

CLERK: There are E & R. Senator, right.

SENATOR NICHOL: Senator Kilgarin.

SENATOR KILGARIN: I move the E & R amendments to LB 559.

SENATOR NICHOL: Is there any discussion? Senator Haberman, did you want to discuss the E & R amendments? Your light is on. Okay. All those in favor of the E & R amendments please say aye. Opposed nay. They are adopted.

CLERK: Mr. President, the Appropriations Committee has amendments to the bill and they are found on page 1641 of the Journal.

SENATOR NICHOL: Senator Warner.

SENATOR WARNER: Mr. President, a series of three or four amendments on this bill, none of which results in any increase in General Fund appropriation, but it does make some adjustments in between agencies. The first amendment merely adds some words to identify some federal funds within the Department of Education and the words added are funds to strengthen the State Department of Education which is only in there for that surpose to designate clearly which funds are referred to. The next amendment is language that is necessary in order to coordinate the appropriation till and LB 328 should it become law, and that is one again of shifting some agencies, and this will make the bill compatible should that bill be enacted. The next one ... oh. I had one correction. There is a small adjustment in General Fund in the amount of \$2589, which was to correct the appropriation for Adult Education calculation in the state. The next one deals with the Governor's Emergency Fund. The bill as it was written put a ceiling on the reappropriation of \$300,000 which was anticipated would be the balance or approximate balance on June 30th. ince the bill was drafted we have learned that some of these federal funds...or, correction, some of the federal audits on the Grand Island tornado will not have been completed so that those vouchers could be