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yes. Senator Chambers voting yes. Senator Kahle changing from yes to no. Senator Wiitala voting yes. Senator Cullar voting yes. Senator Fitzgerald voting yes. Senator Goodrich voting yes.

SPEAKER MARVEL: Okay, record the vote.

CLERK: 26 ayes, 14 nays, Mr. President, on the motion to advance the bill.

SPEAKER MARVEL: The bill is advanced. Motion carried and the bill is advanced. What is the next item? Do you want the Call raised? The Call is raised. We are ready for item #6 which has to do with priority bills. The first one is LB 318.

CLERK: Mr. President, LB 318 was introduced by Senator Koch. (Read title.) The bill was first read on January 19, referred to the Education Committee for public hearing. The bill was advanced to General File. There are committee amendments pending, Mr. President, by the Education Committee.

SPEAKER MARVEL: Senator Koch, do you want to explain the committee amendments?

SENATOR KOCH: Yes. Thank you, Mr. Speaker. The committee amendments are as follows: We struck sections 1 and 2 of the bill and those sections pertain to establishment of a formula for the purpose of arriving at a nonresident tuition fee. However, after the hearing on LB 319 and other considerations of Class I schools and others who oppose that section along with schools who took nonresident students, the committee voted to strike those two sections that relate to the formula. In addition to this, the committee amendments place into the original till as we had by study a program for gifted children in the State of Nebraska and English as a proficient language. That is the committee amendments and I ask for the adoption of those amendments, and I will explain the rest of the bill.

SPEAKER MARVEL: The motion is on the adoption of the amendments as explained by Senator Koch in regard to 318. All in favor of....bkay, first of all, we take up Senator Lamb's amendment and then we go tack to Senator Koch's. Senator Lamb.

CLERK: Mr. President, Senator Lamb moves to amend the committee amendments. His amendment is found on page 1473 of the Journal. It reads as follows: (Read the Lamb