SPEAKER MARVEL PRESIDING

SPEAKER MARVEL: Okay, record.

CLERK: Quorum present, Mr. President.

SPEAKER MARVEL: Do you have any items to read in?

CLERK: Briefly, Mr. President, your Committee on Govern-
ment reports LB 488 to General File with amendments.
(Signed) Senator Kahle as Chair. (See pages 1106 and
1107 of the Legislative Journal.)

SPEAKER MARVEL: Anything else?

CLERK: No, sir, that's all.

SPEAKER MARVEL: Senator Hefner, are we ready for your...?

CLERK: Mr. President, Senator Hefner moves for the in-
troduction of a new bill by the Miscellaneous Subjects
Committee, Request #925.

SPEAKER MARVEL: Senator Hefner.

SENATOR HEFNER: Mr. President and members of the body,
I move for the introduction of Request #925 and this is
establishing the Public Service Commission districts.
A statement of intent was passed out this morning and
you should have it on your desk, but I will explain it
a little more fully to you. The Miscellaneous Subjects
Committee in their last Executive Session decided to intro-
duce separate bills for the reapportionment issues. At
the present time we have two bills that are in committee
and we are going to use them for the congressional dis-
tricts and the legislative districts. So today we are asking
your approval so that we can introduce four more bills
to take care of the rest of them. The purpose I have in
the total of six bills is to help keep the reapportion-
ment issues separate. The committee felt that it would
more clearly describe each issue, and, like I say, the
first bill that we are going to act on is for the purpose
of establishing the Public Service Commission districts.
The second one will be the Supreme Court judicial districts,
and the third one, the Board of Regents district, and the
fourth one the State Board of Education. We feel that
this way we cannot only keep the districts more distinct
and clear but we can also keep the counties and the pre-
cincts that are in each district more clearly and distinct.
Ten years ago the Legislature did it this way and it worked