SENATOR V. JOHNSON: In other words, you are suggesting that if the Millard School District became a Class IV school district by virtue of population growth and that is if the Legislature didn't adopt your particular bill, then what would happen simply is that there would be some teachers in Millard who presently believe themselves to be tenured teachers because they have been there more than two years but less than three who would suddenly not be tenured because as a Class IV school district they would not have met the tenure requirements, is that correct?

SENATOR WIITALA: That is my understanding.

SENATOR V. JOHNSON: I see. Thank you.

PRESIDENT: The Chair recognizes Senator Wesely. The Chair recognizes Senator Wesely. No? Any further discussion then on LB 16? Senator Wiitala, you may close on LB 16.

SENATOR WIITALA: I only have a few further comments to make. To me the issue is whether you would like to, the body would like to relegate Millard Public Schools as almost an island unto itself in the Omaha metropolitan area, if they were to become a Class IV school district. I would also like to address Senator Higgins remarks. She is interested in a fiscal impact. Although I do not see any, I do see a positive economic impact because if Millard would become a Class IV school system, they would have to disengage themselves from the ESU, Educational Service Unit, which services most of the suburban schools and other outlying Class III schools and they would have to create an ESU of their own. It would be a needless duplication of expense and service. In closing, I would like to say I would appreciate your support in advancing this to E & R Initial. Thank you.

PRESIDENT: The motion then is the advance of LB 15 to E & R Initial. All those in favor vote aye, opposed nay. Record the vote.

CLERK: 36 ayes, 0 nays, Mr. President, or the advancement of the bill.

PRESIDENT: Motion carries and LB 16 is advanced to E & R for review. The next bill is LB 207.

CLERK: Mr. President, LB 207. (Title read.) The bill was first read on January 15 of this year. It was referred to the Education Committee for public hearing. The bill was advanced to General File. I have no amendments pending, Mr. President.