on January 14 of this year. It was referred to the Retirement Systems Committee for public hearing. The bill was advanced to General File. I do have committee amendments pending by the Retirement Systems Committee, Mr. President.

PRESIDENT: The Chair recognizes Senator Fowler.

SENATOR FOWLER: I would move for adoption of those committee amendments. The committee amendments are technical in nature, were requested by Ken Steinmiller, who most of you I am sure are familiar with as the Director of the Public Employees Retirement Board. It would simply clarify language as far as payment of the supplemental payment, and if we would adopt these amendments, then I can explain the bill. The amendments are, as I said, technical, requested by the Public Employees Retirement Board. So I would move for their adoption.

PRESIDENT: Any discussion on the motion to adopt the committee amendments? If not, Senator Fowler, you have nothing further, we will go ahead and vote on the...the motion then before the House is the adoption of the committee amendments to LB 141. All those in favor vote aye, opposed nay. Voting on the committee amendments on LB 141. Have you all voted? Record the vote.

CLERK: 25 ayes, 0 mays on the adoption of the committee amendments, Mr. President.

PRESIDENT: Motion carries. The committee amendments are adopted. You may proceed, Senator Fowler.

SENATOR FOWLER: LB 141 was introduced to correct some problems that developed with a bill that we passed last year, 228. LB 228 created a supplemental benefit for retired teachers, a maximum amount of \$155 a month. set up a system for providing that, and the Legislature basically in passing 228 declared that it was a policy that for retired school employees, if they had 25 years of service, they could get maximum retirement of up to \$155 and then if their retirement benefit was higher than that, they could continue that. But if their retirement benefit was less than \$155, they could move up to that amount. Well, in passing the bill we missed two categories of employees who are in the school retirement plan. One category are the nonteachers, the administrative support type people; clerical, custodial and so on who have worked in the school system certainly as long as the teachers and simply through an oversight of language