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concerned about property tax relief only to the homeowners. Well, I am sure that everybody in the State of Nebraska does not own a home and I think everybody that pays property taxes, some of them pay property taxes on things other than just a home. I don't know how since the cost of education is borne somewhere in the neighborhood of seventy to eighty percent by property taxes, if we put additional funds from the sales/income tax into the local education, I don't know how you can do anything else but help property taxpayers. And I don't know what the difference is between a homeowner paying property taxes or a property taxpayer. I don't see any difference. If we are helping the homeowner through his property taxes, then we are helping the homeowner whether it be through state aid to education or whether it be through Senator Decamp's plan of homestead exemptions. I would suggest to Senator DeCamp that maybe he is just a little bit jealous plan A might be doing something in place of plan B but I think we need to realize that property taxes are a problem in Nebraska, education is our responsibility, and if we are going to address the two, this is the way to do it. I urge the body's adoption of Senator Warner's amendment.

SPEAKER MARVEL: Senator Koch.

SENATOR KOCH: Mr. Speaker and members of the body, this is not unusual. Every year this is the last few days and that is when we deal with the finance of public schools. This year, unfortunately, it gets caught between a couple of possible priorities, the four horsemen bill and this bill, and I assure you, Senator DeCamp, that it may not be as much relief as I'd like to have. I would like to have that \$75 million that Senator Vickers put into this because there was no doubt, no doubt whatsoever, because I was accurate in that printout you received which showed you exactly the percentage of decrease that the call would be upon property tax for finance of public schools and these are exact figures as well. My question, as you put it, is do you want a direct rebate to individuals or do you want it to go through the finance system of the public schools and try to change it over a period of time, but as long as we in this body stand here each year and argue over the formula, over the allocation or distribution and get nothing but confusion, then we are going to continue to be at a standstill. Now I remind you that in 486, I have been, and I am going to take a little credit for this piece of legislation, very fair to every public school in the State of Nebraska, each one of them, and they are diverse and we can go home, as I told the Governor the