

March 18, 1980

LB 486

without being changed every year and as has been pointed out repeatedly the only issue will be the level of appropriation of any increase that the Legislature would adopt. Now the Appropriations Committee has voted on an 8-0, 1 not voting concept to offer an amendment to a bill. It is not in the bill now. It was intentionally arrived at to offer an amendment so it would have to be adopted by twenty-five members, be put in the bill. We didn't put it in originally because then it would put twenty-five to take it out and to play fair we wanted to have twenty-five members support it. The concept that the Appropriations Committee has approved that is that if, if indeed there are funds in addition to what was projected to be received by the state treasury, that that amount of dollars in excess of what we appropriate plus the necessary reserve would then be allocated and appropriated to state aid to schools for property tax relief and the motion that was adopted by the committee says that that money will be distributed on a per pupil basis or under the act that is distributed on a per pupil basis. There is absolutely no problem about reconciling that with LB 486 in the appropriation bill and I think that unless we know that the concept has support, then once we know that, once we know a level of appropriation that twenty-five members are able to support then you can do a computation. You can make a hundred computations from a \$1.00 increase I suppose to a \$100,000,000 increase and it really doesn't tell you anything but I would hope that we would support advancing the bill today and I think Senator Koch has indicated several times the understanding of the bill would be bracketed and then held, either on Select File or Final Reading once we have a dollar amount appropriation for state aid to schools and you will have an option at that point. You will have an option of knowing of distributing the money under the basis of existing law or under LB 486 and I think, based on what Senator Koch has said, judging the concept in the bill that most people can support it with very little problem. We are addressing numerous issues in 486 and one of the most sticky ones is the one dealing with non-resident tuition, not to the satisfaction of everybody I am sure but it has addressed it in the fashion that we have been unable to do before and I would hope that you look at the overall concept in all of the provisions and vote to advance the bill today. Thank you.

SPEAKER MARVEL: Senator Wesely and then Senator Nichol.

SENATOR WESELY: I would like to call the question.

SPEAKER MARVEL: The question has been called for. Do I see five hands? I do. All those in favor of having debate cease