

February 26, 1980

LB 228

SENATOR FOWLER: Negligible would be the term used by the Retirement Office.

SENATOR MURPHY: Your idea of negligible or my idea of negligible?

SENATOR FOWLER: I think your idea of negligible. Yes, Senator Murphy, I would be glad to let you call them. I would be glad to hold the bill up if you have questions such as that these amendments were requested by the Retirement Office and they have indicated there is no fiscal impact, but it would facilitate their operation, and, in fact, one of the amendment tightens down the requirements by striking verified and putting creditable. That makes it even more limiting as to the people that would be applied.

SENATOR MURPHY: Well, if you are willing to hold the bill, Senator Fowler, I would like to put a June 6th date on it. Would that be all right?

SENATOR FOWLER: No, but I would be glad to give you an afternoon to call.

SPEAKER MARVEL: The motion is the adoption of the amendment to LB 228. Senator Stoney.

SENATOR STONEY: Mr. Speaker, a question of Senator Fowler, please.

SENATOR FOWLER: Yes.

SENATOR STONEY: Senator Fowler, I am having difficulty in comprehending the difference between what is being accomplished in 228 and 819. Could you briefly explain that for me so that I might understand it?

SENATOR FOWLER: 819 deals with a category called reserve teacher. Is that right?

SENATOR STONEY: Yes.

SENATOR FOWLER: A reserve teacher is really someone who taught before there was a retirement system, and there was no real...or most of their service was before there was a retirement system. We are kind of dealing with two different groups in 228 and 819. 819 are these reserve teachers. There is about 160 left alive at this point. In the early 1960's a special program was established for them that would provide a "salary" because they did not have a retirement plan. They were subject to call for service