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PRESIDENT: The Chair recognizes Senator Marsh.

SENATOR MARSH: Senator Keyes, I still am here and I am not a gentleman. I hope I'm a gentelady. Mr. President, and members of the Legislature, I had to laugh when Senator Newell stood to oppose this amendment. Senator Newell stood just a few days ago to tell us that we needed to cut the University's budget. He didn't really care what happened to the faculty or to students but now he cares what happens to faculty and students. Isn't it ironic? He opposes the amendment. I support the amendment. Last time we're on opposite sides of the issue. I'm supporting aid to education at its various levels. Education is an investment in the future of our state, because the quality of education will have an impact on our young people who will be the leaders of tomorrow and the years to come. Let's support the proposed amendment.

PRESIDENT: Senator Maresh.

SENATOR MARESH: Mr. President and members of the Legislature, I guess this is the first time I could get up and support state aid to education. In the past the formulas were always very unfair and I could not support the state aid, but one year I had a bill to increase the state aid by \$50,000,000 and have it on an income tax basis per pupil allocation. I thought it was a fair basis and I think this is the next thing to it. If we can increase this by \$35,000,000 this year it will help the senior citizens who are on a fixed income. I just had a letter this morning from Mr. Nebelsieck in Crete telling me that they need...the senior citizens need a property tax relief, and I think we can get this for them by allocating \$35,000,000 to state aid. Thank you.

PRESIDENT: The Chair recognizes Senator Kelly.

SENATOR KELLY: Mr. President and members of the Legislature, I welcome back Senator Dworak from the State of Hawaii. That's the playground islands in the Pacific that you can see that he collected an excellent suntan over there, and maybe stayed out there a little bit too long with the amendment that he's bringing before us today. However, it is springtime and it is time for hooky playing at the highschool level and sneak day, May day, Engineering Week, sulphur and molasses, the whole bit and obviously we're affected a little bit in the Legislature on the same basis, because I would submit this