

889 that we debated on this floor for two days. They can if they want to or they don't have to if they don't want to. There doesn't have to be a program. It is only for some. It is not for others. You know the philosophical argument and the philosophical arguments are good, I assume, but I'm a little tired of them from some school districts or some school administrators that have been beating this Legislature over the back by claiming we're not funding their special education programs, the state's not paying its fair share, and we are paying \$29,000,000. We have met every commitment that we were to meet for children that those schools were responsible for to start with. You know I said before, there are some that want to be school board members in schools without any problems. There are some who want to teach nonproblem children. There are some janitors that want to clean clean buildings. There are some principals that want to principalship nonproblem situations. There are superintendents sometimes that want to superintend nonproblem schools. We are talking about the educational right of young people. We are talking about that issue. I guarantee you under 94-142 that is going to occur. The committee worked long and hard on trying to develop the way to do this. The committee waited for two or three years until we had 403 in shape before we came with pre-school education and early intervention. Senator Lamb, by his clever amendment, and I admire him for his cleverness, I admire him for that. By his clever amendment has tried to go back to the old thing and stand before you and say these kids are all going to be served. Those that can read, those that can read well, read the amendment and see what the amendment says. We should simply say if you want to do it, do it, if you want to serve these kids, fine. If you don't, forget it. Senator Lamb, I am disappointed that you didn't come forward with a more straightforward amendment and say I really don't want these kids served and let's get it over with. Put the cards on the table where they are. The committee has said last year, and this Legislature made it a position of state policy, that these children were going to be served. We tried to design it so that there wouldn't be any griping from the school districts and from the school administrators and I'm sure this is a headache to serve these children. That is why they make that kind of money. They don't make money for just sitting there and shuffling papers. It is a problem for them, I'm sure, and it is a headache.

SPEAKER MARVEL: One minute.