

April 9, 1979

LB 421

SENATOR KEYES: I believe it is registered voters or electors. I am not positive but I believe it is registered voters or electors.

SENATOR NEWELL: So that is only a clarifying....

SENATOR KEYES: Yes, that is all these...these are clarifying, according, as I understand it, these have went through court or else they are federal law.

SENATOR NEWELL: You get to read the two page handout, Senator Marsh. I think it is always beneficial if there was an explanation. Thank you, Senator Keyes.

SENATOR KEYES: Thank you, Senator, and if there is anything that you are not clear on, just come and see me and we will go talk to Allen and we will get it straightened out.

SPEAKER MARVEL: Senator Fowler, do you have a question? The motion is the adoption of the Keyes amendments to LB 421. All those in favor of that motion vote aye, opposed vote no. Have you all voted? We are voting on the Keyes amendments to LB 421. Have you all voted? I will call for the vote once more. We are voting on the Keyes amendments to LB 421. Have you all voted? Senator Keyes.

SENATOR KEYES: Mr. Speaker, I am not going to beg or anything else. If the people don't want to vote for them, that is their business. We will see what happens if the bill fails, the amendments fail.

SPEAKER MARVEL: Okay, Clerk, record the vote. Excuse me, Senator Marsh, for what purpose do you rise?

SENATOR MARSH: I ask for a Call of the House. If people read what is put on their desks, they should understand why there is a necessity for this amendment.

SPEAKER MARVEL: The question is, shall the House go under Call? Clear the Board. All those in favor of placing the House under Call vote aye, opposed no. Record.

CLERK: 13 ayes, 0 nays to go under Call, Mr. President.

SPEAKER MARVEL: The House is under Call. All legislators please take their seats. Record your presence. All unauthorized personnel please leave the floor. Senator Schmit, will you please record your presence? Senator Cope. Senator Dworak, would you please record your presence?