

over there and, Senator Lamb, I think just to clear the record as far as the curriculum and instruction is concerned when talking about developmental disabilities, I said last week or two weeks ago that currently we are providing instruction. Well we are to a certain extent and let me explain what I mean by a certain extent. I think the study of mental retardation is most important. I would probably think that would be one of the most important courses in the curriculum next to English, American Government and a few of the rest but mental retardation per se is not being taught at the elementary. It is not being taught at the junior high school. It is not being taught at the senior high school and why not? Well because those professors who are teaching teachers to teach today don't have the qualifications and the expertise to teach medicine, if you will. Every time I teach a course related to developmental disabilities what I do and I am very fortunate that I live in the largest city in the State of Nebraska and that of course, being Omaha. If we teach a unit on cystic fibrosis or if we teach a unit on epilepsy or if we teach a unit on cerebral palsy, what I always do is I will call the foundation. I will get the director or one of the workers to come out, speak to the class. They come out with various pamphlets. We have questions and answers but that is pretty much as far as my expertise can go. My undergraduate training in developmental disabilities is minimal and it has been minimized as simply because of the expertise that we have teaching at our colleges and universities. I think it is important for young men and women today to have a course on mental retardation to prevent these kinds of problems that so many families are having to bear today. I know I have a thirty seven year old sister who has been paralyzed now within the last six to seven months and I know that if we had the kind of training and the kind of medicinal rehabilitation back when she was ten and twelve, she would not be like she is today and that is completely confined to a wheelchair. What I am saying and I am saying this for the record, I would like to see improved in our public school curriculum that part of the curriculum that could deal more effectively with developmental disabilities. I just wanted to make that clear for the record. It is really in one sense not being taught and then in another sense it is being taught but to a very very limited degree. I would hope that we would get more people in the field today that have the qualifications and, Senator Murphy, I think we discussed this yesterday. I would think that at this point in time the only people that are really qualified to teach a unit on developmental disabilities right