

February 21, 1979

LB 108

Have you all voted? The Chair is going to call for the vote. Clerk record the vote.

CLERK: 17 ayes, 17 nays on the motion to rerefer, Mr. President.

SPEAKER MARVEL: The motion is lost. Are there any other motions on the bill?

CLERK: Yes, sir, there is. Senator DeCamp. Mr. President, Senator Wesely now moves to amend. His amendments may be found on Page 577 of the Legislative Journal.

SPEAKER MARVEL: Senator Wesely is proposing amendments... what was the page number?

CLERK: 577 of the Journal.

SPEAKER MARVEL: 577. The Chair recognizes Senator Wesely.

SENATOR WESELY: Mr. Speaker and members of the Legislature, this is the amendment that I spoke to just a second ago on my motion to recommit to Committee. It's on Page 577 of the Journal, and it inserts new language in the bill, and deletes the present new language that was proposed in LB 108. It's that positive middle ground that I'm talking about that I mentioned earlier, that I think that this amendment will allow. The problem is just basically that the bill goes too far and asks for too much, and is a bill that I think hurts both labor and management. Now this is a bargaining bill, and you would suspect that on a bill such as this you'd have one side lined up for and one side lined up against. Instead we have both sides for and also in some instances both sides against. So it seems a little bit confusing who wins and who loses with this bill. And I think that it's...I think that the problem is that nobody really knows the impact of LB 108 in its present form, and I submit to you that the impact would be adverse in most situations, not only to the University of Nebraska, where I'm more familiar with the problems associated with the bargaining, but also I think state colleges and tech colleges may live to regret the passage of LB 108 if it passes in its present form. My proposal then on the amendment is to take the language which was established by the Supreme Court in deciding the case of the AAUP versus the Board of Regents. That language sets forth the criteria and standards by which bargaining units are set in postsecondary educational institutions. Take a look at the criteria that we're talking about here. We're talking about over-fragmentation of bargaining units, which is primarily, I think,