

March 26, 1974

SENATOR F. LEWIS: Those are the areas where we are weak and we're trying to improve the quality.

SENATOR MARVEL: Initial...initially, I would not say to you that there aren't other weak areas. That these are the areas that they picked where they think immediate improvement needs to be made.

SENATOR F. LEWIS: Second question then, going into what is required by specific designation here. Develop a systematic process or programatic review which shall first of all evaluate faculty teaching performance. And I, probably along with a lot of people, have wrestled with this question for 20 years. Who is this review team that's coming in that we are authorizing here? Page 47.

SENATOR MARVEL: Each institution which...let me read you a part of this original presentation. See if this answers your question. Each institution which participates in this program submit to the following review to determine quality and accountability. Now, I grant you that these are areas that are difficult to test but I also will challenge you and say that we must get into these fields regardless of whether people say it is impossible to do. That, number one, that on each campus an outside visitation team be developed. Number two, that the team be made up of professionals from industry, peers from other universities, and concerned citizens. Three, that the team meet semi-annually for three years to measure accountability and determine quality. Number.....

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(Begin Belt 4A)

four, that each year a document be presented to the Board of Regents and the Legislature. Number five, that the findings of the visitation team be made public and number six, the recommendations be analyzed and solutions adopted. This is made in cooperation with those involved in education, those industries, for instance, in the area of architecture...we would be talking about architects who are in a position to examine quality as an example. Those who are involved both inside the institution and those who have expertise outside the institution.

SENATOR F. LEWIS: Then my next question is...in selecting these areas, is our intention to evaluate the salable skills a student graduates with or are you looking at the total aspect of university education?

SENATOR MARVEL: Give me your question once more so I can understand the thrust of it.

SENATOR F. LEWIS: Well, I'm trying to understand the thrust of the study. Are we talking about....

SENATOR MARVEL: I can't understand your question unless you clarify exactly what you mean and I'll do the best I can to answer it if you tell me what you're seeking.

SENATOR F. LEWIS: Well, first of all, I'd make a general comment that I think these kind of studies are going on and I certainly agree with you to tying down money. But if