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students aren't receiving proper teacher contact, this is one method we're exploring to try to improve this which is an improvement as far as education is concerned.

PRESIDENT: Senator Frank Lewis has a question. Senator Lewis.

SENATOR F. LEWIS: Mr. Chairman, I need a little more information. Particularly on a performance study of this type. And I have a series of questions to ask. I'm a little suspect. I've been through 15 years of public education where we went through the inquiry methods study, program analysis, BPS, all of those things and they go in a cycle. Lecturing was in 15 years ago, then it was out, and then it was in, and the thing that concerns me is if we're really going to do an insight study of the thing, I think again on program analysis, it's important. And I would hope, Senator Marvel, that perhaps we could talk a little about that in terms of what they plan to do in evaluating the programs.

SENATOR MARVEL: All right, would you mind giving me the questions you have mind so I can dig them out rather than try to jump from page to page. If you'll just tell me basically what...what you're interested in. Why then we'll get...it's much easier for me to answer your questions if I can get...if I can get a number of them down and then I can give a much more comprehensive answer than if we just jump back and forth.

SENATOR F. LEWIS: All right, let me again express my concerns. I probably have write more doctor degrees in here by experimental programs than anybody ever thought of and that's generally the purpose of a study in a public school. The questions I have now, for instance, is there an indication of the areas that the Budget Committee selected. Those are the areas of concern, that's the area of low quality, for instance, in life science, chemistry, journalism, education, architectural, business administration. Why were these particular ones selected out for improving of quality?

SENATOR MARVEL: Well, let me give you a little background in the way this operated. Just a moment. When...Senator Lewis...when we added staff to the...or added personnel to the fiscal staff, we added enough people so that the staff could spend adequate time visiting these various institutions. In this case, we're talking about the University of Nebraska. And the staff sat down with three groups...the administration, the faculty and the students. And that combined group, and they have representative groups on the camps and I may add that this was not a painless process. But they worked for months in developing exactly the subject areas you're talking about. And so the areas that you see, for instance, on page 46...when we talk about life science...when we talk about chemistry...when we talk about journalism...when we talk about education...when we talk about architecture...when we talk about business administration. These are not picked at random and these are not picked unsystematically. These are picked in full cooperation, not only with those departments, but with representatives of the three key areas at the University of Nebraska.