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that are coming from the Omaha Public School District system who are now in the School for the Deaf. How many are going to continue in there. We might assume and they might tell us that the same number will stay there, but when the program gets into gear, in fact some of these children might come out. If they came out, and we did not make the provision we have in the bill, the cash would go away from the school, but they would have to be staffed up as of July 1, to start what they theoretically think they are going to have. Then the students don't show up, the cash doesn't show up, the school could be in a real problem just as sometimes the state colleges and or Universities getting a real crack if their enrollment drops off 10 or 20%. This is the safest way of making sure that we have the staff, the money to meet the requirements, and then always the next year, the adjustment will be made from the actual fact rather than from the estimate. It is the safest way to insure that indeed we will have the staff that these children will be adequately taken care of.

PRESIDENT: Senator Anderson.

SENATOR ANDERSON: Mr. Chairman, I'd like to persue that just one step further, SENator Stahmer. Senator Marvel indicated that there was a great deal of uncertainty here, and one of the things I was wondering is one of the reasons for the uncertainty. Some doubt as to whether the school districts themselves are going to be able to actually pay for the services.

SENATOR STAHMER: SENator Anderson, I don't think that's the doubt. The doubt I think arises your dealing with the thousand different school districts. If we only had ten or five districts. Or only had ESU's it would be far easier to estimate, and they could give you farther greater assurance exactly what they projected enrollments might be. Under the circumstances, many of these people did not trust us. They did not feel that we were going to fund this, and I think some of them won't believe us until they actually see that bill go across the board. Or this bill, I should say. But I think it is going to be done, and unfortunately then they will really be able to plug in their exact numbers of students, they will believe us, once and for all that we mean it. And that from here on in, I think we will be in good shape.

SENATOR ANDERSON: Did..one further question..Did the Legislature consider going ahead with appropriating this type funds and then using the possibility of a deficit appropriation ..supplemental appropriation next January or February to correct the problem. Should the problem arise.

SENATOR STAHMER: Well. as part of the language of the bill, we do..we have instructed the State Department of Education to come back and ask for additional appropriations, if the amount that was estimated by our principal staff is not correct. But this is one instance where we are talking about the cash funds in the state schools where we just playing it extra safe here, to head off any problems in those three or four, counting Cozad particular schools. But as far as the total overall gamut goes, we do make provisions in that if indeed the programs, and the ESU's and the school districts etc., are being expanded at a faster rate than estimated by our Fiscal Staff that we have instructed them to indeed come forward and ask for the additional funds.