

March 20, 1974

should do at the time they ought to do it.

SENATOR MARSH: Yes, I certainly do.

SENATOR CARPENTER: O.K. Then that answers my question.

PRESIDENT: Senator Marvel.

SENATOR MARVEL: I would like to add something to that. First of all this line where it is supposed to be set up so that it provides the department of personnel with the proper direction that they need to carry out these increases. And on page 2 line 19, where you've got salary schedule. The word salary schedule. This

(End Belt #6A)

(Start Belt #7A)

refers in affect to so much a month for 12 months. Salary schedule means a monthly pay for a 12 month period. Now the \$25 starts the first of July of this coming..well 1974 they get that increase. Their step in other words is increased at that time, \$25. So they get \$25 a month for 12 months. The 5% increase comes on the anniversary date. In other words some of them may have started at December 1st or when ever it may be, but the 5% matches the increase that they got the year before. And this may sound complicated, but this ties in with the rules and regulations of the Department of Personnel.

SENATOR CARPENTER: Now on page 3, Senator taking from lines 4 down through 16. What is the cost of this plan which I presume they are expected and required to do, and does this amount of money been included in their budget? In other words does the department bring about the broad state plan covering the elementary and secondary education. And so on and so forth.

SENATOR MARVEL: Senator Carpenter, I think this language which you spell out on page 3 and lines 4 through 16 is the same kind of language that we're trying to put in the budget bill pertaining to each department. This department at the moment would have difficulty in trying to answer or spell out the language there, as to what they really propose to do as far as the state plan is concerned. They spend roughly one hundred million dollars and there about five hundred employees. So what this language is saying to the Department of Education. Where those five hundred employees, spending that kind of money you've got the resources to sit down and perform the functions that are spelled out there without any additional money. You ought to be able to tell exactly what you propose to do as far as a plan is concerned so that you can come back the next time we have a budget hearing and be a little clearer than you were this time. For instance, we asked this department how many people do you have in the area of administration. They couldn't answer the question.