

the next year's cost increase, we'll be about equal to the operational cost for the year that this goes into effect. And so I feel that this is a logical amendment. It stands up on the basis of what we originally intended in our original state aid bills and I think it should be in the bill. Now then, Senator Lewis points out that takes out of the equalization fund and puts it in the foundation fund. It does no such thing. It leaves the foundation fund intact as it is now. The only thing it would do would be to pro-rate the equalization fund and make these equalization payments available to more of the schools in the state. It would not give more dollars to the class...to many of the Class 1 schools, just wouldn't give it to them. And so Senator Lewis is absolutely wrong when he says if I want to give more foundation aid it ought to come in on a straight forward basis. I am coming in on a straight forward basis. It's not giving more to some schools. Those in the Class 1 groups with a great amount of properties...not doing it. But it is giving it to a lot of marginal schools that need it that are paying more property taxes than the schools that are getting the most. Now what Senator Lewis wants, he wants \$604 out of \$772 for his school. That's what he's going to get. \$604 per pupil. What's a school district in my town going to get? \$199 out of LB772. And so this is wrong. And I'm trying here to try and amend this so that some of these schools will get a fair share and give it all to (not) Bellevue and some of the other schools that have let's say bedroom communities and who have as much income as many people in school districts that are getting much less than their share. And so I feel that this amendment is very important.

PRESIDENT: Now, you are voting on only the Whitney amendment which changes the amendment in the book. Will the Clerk read the change in the figures because this is all you're voting on at this time.

CLERK: Okay, the amendment reads. Given on page 917 of Journal.

PRESIDENT: Right. If you are in favor of that amendment, vote aye. If not, vote no. You are voting for Senator Whitney's amendment to the amendment as printed in the Journal. Have you all voted? Once again, have you all voted? Voting on Senator Whitney's amendment which changes the figures as found in the Journal. Have you all voted? All right, Senator Whitney is asking for a Call of the House. Clear the board. Next bell, please indicate your support of a Call of the House. Motion is for a Call of the House. Please indicate your position on a Call of the House. Have you all voted? Clerk will record.

CLERK: 16 ayes, 16 nays.

PRESIDENT: The motion is lost for a Call of the House. Back to the original issue. Motion failed for a Call of the House. All right, ask for a roll call vote then on the amendment. Senator Whitney has asked for a roll call vote on the amendment.

CLERK: Read roll call vote. Found page 917 of Journal.

(End of Belt #9A)