

approach so everyone would understand it would be if Senator Whitney really wants to divide the money a little differently that he would come straight at you and propose increased money on foundations that everyone would understand it rather than my manipulating the formula approach which in essence does the same, time to provide more money for those with less assessed valuation per student.

PRESIDENT: Now, we're debating only the raises in the figures. Senator Nore, this is the Whitney amendment to the amendment that's in the book. That's all we're debating.

SENATOR NORE: Mr. President and fellow members. I rise in favor of the Whitney amendment. I'd like to have all of us know here that the greatest recipients of Warner's proposition which we passed the other day and lowering of Duis' proposition from \$1,200 to \$900, the greatest recipient in defeating this will be Senator Lewis' district and Senator Warner's district. They're almost sitting on top of the jackpot with what they have now. We're trying to equalization it for the whole state, not just those two districts over there. And I resent when he accuses Senator Whitney of whiplashing tongue and things like that. He's a very honorable gentleman and I've worked with him in the budget for many years and I resent that very much.

PRESIDENT: Senator Carpenter, do you want to be heard on the issue which involves just the Whitney amendment? Now to his amendment in the Journal?

SENATOR CARPENTER: It just seems to me that we must defeat this amendment because if we pass it, the chances are you're not going to have any bill at all and I would presume that without attempting to read Senator Whitney's mind that if you would pass this bill with his amendment, he would just as soon kill LB772. And that's probably the method by which the thing is being, is trying to be accomplished. Now, we've gone this far and it seems to me we ought to reject Senator Whitney's amendment and any other amendments on LB984. Expedite it, get it over ahead of LB772 and read them in that order and let the chips fall where they may because we'll never get together another two bills which as compatible with the prospect of getting at least 30 votes which I think are necessary.

PRESIDENT: Senator Whitney, do you have any closing then on your amendment? Now, this is the amendment to your amendment in the Journal only.

SENATOR WHITNEY: Yes, this reduces the figure for the 9-12 grades from \$1,200 down to \$900. It reduces it for the 7 and 8 graders from \$900 down to \$850 and then it leaves the \$750 for grades 1-6. And then I used the figure \$400 instead of \$375 so what I'm doing...first I wanted to put in this bill that which was in Senator Duis' bill. But I reviewed my figures and I thought I'd better put it in what Senator Warner has which is considerably lower for the insured needs. And so I felt that since this about the cost now of operating our schools and since when we first started out with our state aid to education we wanted to have an insured need approximately equal to our costs of operating our schools. And that's what this is going to do. That is what this amendment is going to do. Now then there'll be about a 10% increase in costs next year and I've taken the last year's costs. So when we take the current year's costs increase and