

equalization portion. It's not the foundation portion. It's the equalization portion. And that's all that is. I move that these figures be adopted.

PRESIDENT: We now have the Whitney amendment before us to LB984. The Chair recognizes Senator Warner and then Senator Lewis.

SENATOR WARNER: Mr. President, let me point out what the amendment will do. If LB772 passes, then it is not needed because that is as Senator Whitney points out the insured needs that are in LB772. But if LB772 does not pass, then this will change the insured needs that are in the current law which current funding is distributed and the effect of his amendment will be to reduce the dollar amount of equalization that those schools now receiving equalization get. Because there'll be more schools sharing in the same dollar amount that is presently being appropriated. Those of you who are concerned about equalization, I don't think you would want to do this. Now, our staff is working on figures which will be available to you, I assume, in a day or so as to how LB772 as it is presently set takes care of the kind of school Senator Whitney points out. It's section 14 in the bill, it's a more appropriate way to do it but this particular amendment to go in at this point and LB772 not passed will decrease the amount of equalization need that those schools now receiving equalization need will get. It would expand it so more schools would receive some but when you don't increase the dollars, then those receiving will get less. And I don't think those of you concerned with equalization aid would want to support the amendment.

PRESIDENT: All right, now, the Chair also understands.... I did not quite understand what was happening here but we have the Whitney amendment which has been printed in the Journal. And the Chair does not want to be in a position of confusing anyone here. Senator Whitney, was that asking those figures? That in essence is an amendment to the amendment which is offered in the Journal. So we're going to argue that point at this particular time and that's only the raising of the figures as Senator Whitney outlined them to you. That's the issue before the Body at this time. That's the Whitney amendment to his amendments that were printed in the Journal. Now, is there a discussion of that amendment? Senator Frank Lewis.

SENATOR FRANK LEWIS: Well, Mr. Chairman, I rise to oppose the amendment to the amendment as well as the amendment and Senator Warner has explained that very carefully. Senator Whitney is very good trying to get foundation money out of the equalization section which Senator Warner has explained to you very carefully. Now, for those not familiar with the bill as it's presently funded, I might point out to you all the foundation is funded, 100%. The equalization section which is designated to help those schools with less wealth per pupil is funded at 41%. Now, perhaps Senator Whitney, the logical amendment would be that what I proposed last year in LB171 that we pro-rate it over both sections. Then you can raise the equalization if you want to so we can have a pro-ration of foundation, which I suspect you would not like. So do not be misled by Senator Whitney's glib tongue of trying to tell you that he is giving you equalization money in the equalization section. What he is doing, of course, is to provide more money to those schools that are more wealthy and taking away from those who have less assessed valuation per pupil. Now I would suggest to you the legitimate