

February 28, 1974

CLERK: There are three Warner amendments, Mr. President. There's a Warner amendment found on page 800 of the Journal, found on page 799 of the Journal and then a new one that's offered this morning.

PRESIDENT: All right.

SENATOR WARNER: Mr. President, I move adoption of all three amendments then at one time. There are three changes that are significant perhaps the others are all technical changes necessary because of the change that we made in the bill some time back by committee amendment to have it take effect for the '75-76 school year initially rather than '74-75. The amendments that would offer...the first would strike the amendments that were adopted, offered by Senator Carpenter on the 27th day which is what he has referred to. The next amendment, another amendment, one of the three changes of distribution so that the funds are split 50-50 between foundation and equalization as opposed to 60-40 but the one amendment that I now mention is....requires that once equalization is accomplished irregardless of the dollars, the balance of the money would be distributed on foundation basis. The reason for that is once you have your equalization funded there's no need to fund more money into it. Infact, you wouldn't be able to distribute and this would permit the money that's not needed for equalization to go out on the foundation basis. Then there is an adjustment in the insured needs from the way the bill is introduced increasing the 7th and 8th graders from \$800 to \$850 and the high school, or 9th through 12th rather, from the original \$850 to \$900. I would also point out that this would be for the first year. These figures are adjusted as the bill is drafted, as the costs go up. But at least from staff study, these insured needs would appear to be approximately what is the state average for the kind of cost the state aid reimbursed. You do see higher per pupil cost figure on a state wide average but it includes costs which are not included in reimbursement for state aid purposes. The third sheet of amendments that you have been (inaudible) are strictly technical amendments as I mentioned before adjusting for the change in school year so it would be sure to function smoothly. I would move adoption of the amendments, Mr. President.

PRESIDENT: All right now, Senator Whitney. Do you wish to speak. Actually, Senator Warner, we're considering your first amendment are we not. The one that's found on page... you're considering all three amendments. Discussing, well how do you divide them, page 800, 799 and the new amendment?

SENATOR WARNER: I move adoption of the three unless there's somebody wants to split them but I don't believe there's any need too.

PRESIDENT: All right, let's see what happens then. Senator Whitney.

SENATOR WHITNEY: Mr. President, I move we divide the question. Just a moment. I would like to ask Senator Warner a question. And then it depends upon how he answers the questions as to whether I move to divide the questions.

PRESIDENT: All right, Senator Warner, do you yield to a question from Senator Whitney?

SENATOR WARNER: Yes.

SENATOR WHITNEY: Senator Warner, I'm looking at page 799 of the Journal and it's in 4A, the bottom paragraph. In 1975-76 school year equal to \$400, for each kindergarten \$750 for each pupil grades 1-6, \$850 for each pupil in grade 7-8 and \$900 in each grade 9-12. Now, do I understand that you're