

**PRESIDENT:** Senator Fred Carstens, for what purpose do you rise?

**SENATOR F. CARSTENS:** Mr. President, members of the legislature, I wasn't going to say anything but since there has been a general discussion of a number of things, here I don't want to invade the parliamentary procedure here but there are some things about this bill that need to be discussed and they are coming out now. I would like to say about 10,000 Amens and Hoorays and what nots to what Senator Chambers just said. This is not an aid to education bill this is a will end up almost certainly and doubling in administrative costs and everything else from the present state to wherever it will go, sky will be the limit. I am highly in favor of raising the teachers salaries in the lower echelon where too much will not go. Most of it will go to flim-flammy and in the schools and more meaningless experimental programs and more no-study, no-do-things and more pass-fail system where everybody slides through. I can give you an example of precisely what I think. Eight or nine years I needed a secretary and I had advertised for one and I had 15 applicants. Girls ranging in age from 17 to 50 or 55. I devised a test of my own with the firm intention that I would not hire a young person. When I gave the test to these 15 applicants the 17 year old girl was at the top of the heap. To be honest with myself I gave her the job. She stayed with me 8 years. She was one of the finest secretaries that I have ever had. When she told me that she could type 50-100 words a minute she could do it. I hired another one 17 years old on a part time basis, eight or nine years later from a...and this girl by the way came from a little country school, a little rural small high school, she was a farm girl from a small high school, eight or nine years later I had an occasion to hire another one and she told me with a straight face that she could take 100 words of short hand per minute, she told me with a straight honest face that she could type so much and I believed her because there was nothing else that I could do except accept her because I knew that she was sincere. When I took her in to work for me she couldn't do any of these things. She was absolutely helpless. I probed and found out that the way you acquire the speed of a 100 words per minute is to cheat the student. You cheat him. You give him a single little gingle to memorize and then you have them write that thing out over and over and over again until that student can proficiently write that particular sentence at a 100 words per minute. How can you be more cruel in cheating young people, and this is an example of our whole education system today.

**PRESIDENT:** Senator Carstens, lets confine our remarks to the Carpenter amendment.

**SENATOR CARSTENS:** I think that the Carpenter amendment is excellent.

**PRESIDENT:** Senator Stahmer, Frank Lewis, Kelly, Proud, Cavanaugh, Skarda. We are going to talk just on the Carpenter amendment. Senator Maresh take your seat, we are under a call of the house.

**SENATOR STAHMER:** Mr. President, members of the body, I was confused enough until Senator Chambers muddied the water by talking intelligently about important issues now we are all confused and perhaps we don't know up from down. I would like to say one thing briefly about the proposed amendment. I voted