

(start belt #10)

yet they don't tell me what they mean by quality education. If they mean a continuation of what exists now, that a. the sooner that can be brought to a skreetching halt the better I think that it would be. An example that I will give you is that where they make cars, if you work on the assembly line and some of the schools don't operate as well as the assembly lines in Detroit, if you are supposed to turn a bolt to the right, when it comes past you and you always turn it to the left, eventually your not going to keep your job. But a teacher can continue to be incompetent and turn out students who have been or not been taught not because the student lacks the ability to learn but if you sit in the class room you see that the teacher lacks the ability to teach and nothing is done. What we have in Nebraska I think is an inferior system of education throughout the state at all levels. This means from the Kidnergarden in the most rural schools to the highest teacher training college at the University of Nebraska and until we talk in specific terms as to what we mean about quality of education we accomplish nothing. If the state gave every school district 100% of all of the money they in their wildest dreams could ask for ~~there~~ is no assurance that anything is going to be done to produce a higher or better educated student. This is what I have been listening here in all of this discussion of these aid bills. Since this discussion does not occur, I'll vote for some aid, I'm for people who can't get jobs being given assistance. There are people who ought not be in classrooms that ought to be on assistance because they can not properly discharge the duties that a teacher should discharge, rather than have them be placed on the public relief rolls the school systems are becoming another type of relief for the old where people can do nothing that would produce income that are allowed to sit with children maybe one third of the day of their waking hours and offer them nothing. Teaching should be the ability to take information that you have in your mind as an adult based on your research your education and experiences and put it in a form that the child can understand and pass it on to that child. This is not being done and I think that the legislature should look at these aspects of the educational system while we are talking about aid. Perhaps an incentive to better education would be to make the amount of aid received be dependent on how good a job is being done by the teachers of the various school districts. Maybe a type of uniform testing system could be devised to help provide a guideline, not as an absolute. Here is my conclusion. They say that those who can do, those who can not teach. Those who can not teach teach teachers and that colleges of education all over the country the people who can not do a job wind up being on the staff and the administration of teachers colleges. If a person wanted to be a chemist they take chemistry and they flub it up so they become a teacher of chemistry. Students in general who wind up at colleges and schools of education are those who can't cust mustard in some other dicipline. So you have those least able to teach trying to instruct those least able to learn and you wind up with the situation that we have here. So to all of the educators I would say, do a better job of lobbying and let the letters that you write and the statements that you present demonstrate the type of capability that you have as an individual. Don't say quality of education, demonstrate quality of education by the way you present your arguments.