

amendments if you want to and that would leave the other amendments pending because they would be in no worse position than they are now because the bill is not going to go on beyond Select File. In the meantime print those amendments in the Journal and if you adopt these two amendments then we will get you the information that you are inquiring about so that you can vote intelligently on the bill. I realize that this is a highly complicated....it really is not if you understand it, and I think that Senator Warner for the most part does understand the bill. I don't think that all of the rest of us do to that extent. He does I presume because this is part of his activities. But I would hope for example that we adopt the two amendments. This will not preclude any of the other amendments offered. If you adopt the two amendments as Senator Duis and I have to offer we would hold it there anyway. In the meantime we will have the printouts so that everyone can see the extent he wants to what the position is going to be in the school that he has an interest in. If you don't like that put 25 votes and you can take all or any part out. Then when we get that thing, Senator Maresh and others can offer their amendment what they want to do because they are in no better position than they are now. I would hope that you would adopt the two amendments with the understanding that we hold the bill on Select File where it is. In the meantime as rapidly as we can, we will have a print out so it will show what you have done. We will also get you the information that is broken down how each district will benefit or will not benefit. I don't know how else to do it. If you adopt the amendments in that Senator Duis and I an advantage you can take them off with same number of votes you are going to put them on. That is what it takes to do anything if you put it on Select File. I would hope that you would trust me and I to the point that we will do what we indicate we would like to do, when you see the result from the standpoint of breaking or implied in the other bill and with the information that you apparently want, then make up your mind.

PRESIDENT: Well we are having a general discussion here, Senator Chambers is next to be heard. We are actually still discussing Senator's Carpenter motion here which is found on page 507 and the top half of 508.

SENATOR CHAMBERS: Mr. President, members of the Legislature this is the fourth session that I have been in the Legislature and we have discussed these types of aid bills before. I think that terminology might have assisted us in determining how we are going to vote and what we are going to vote for. The bill could be labelled aid to education meaning that we are going to talk about the improvement or about the training of the minds of students because this is the purpose that the schools exist or we can call it an aid to school bill, which would have to do with the other things that involve peoples jobs and the administrator having a certain amount of money to deal with. I have yet to hear any discussion of these aid bills center what our students are going to get out of these bills in terms of benefits. I have not heard anybody talk about teacher training I have heard nobody talk about curriculum content and I have heard nobody talk about anything that relates to what I understand what the purpose of the school to be. For those that lobbied me on the bill and told me to vote against this bill, it is lids on spending our part of the bill they will add the statement the lid on spending and then the a...a..diminishes the quality of education

(end belt #9)