

SENATOR NORE: What is the foundation and what is the foundation and what is the equalization? I'm quite sure that it is foundation but....

PRESIDENT: Sometimes maybe Senator Warner can answer the question. Senator Warner do you care to respond to Senator Nore's question?

SENATOR WARNER: Senator Nore the percentage distribution in 772 as it now stands is 60% of the foundation and 40% in equalization and the amendment would make it 50-50 but again I would call your attention that the essential difference is the level of state support. The amendments that you are talking about 35% the bill as it now stands is 45%.

SENATOR NORE: I knew the answer to the question, I just asked it so that we could all have the benefit. Now we have a problem in my district in some areas where they have a large number of children in parochial schools. Lets not forget these folks. Now how does this affect areas Senator Warner were or where there are a large number of children in parochial schools?

PRESIDENT: Senator Warner, do you care to respond?

SENATOR WARNER: Senator Nore, I believe that either amendment to my knowledge any bill introduced before the legislature would not affect that kind of a situation one way or another.

PRESIDENT: Senator Burbach.

SENATOR BURBACH: Mr. President, members of the legislature, my concern is I'm not in position to vote, and I will not vote whether it is a roll call vote or any other vote, because I think that it is important to our discussion here that no one knows for certain how it will affect many school districts. Last year whatever the number of the bill was there was a paper laid on our desk as to how it affected us in our districts and how it affected the state. I think that this is the decision that we have to make but I would have to make to determine what the difference between 60% foundation and 40% equalization and 50-50 would make to all of us in our respective school districts. Certainly I am not satisfied in just having the districts in the 19th legislative district on my desk. I would like to see how it compared with small districts, larger districts in the smaller towns or larger towns so I am just saying that I must must pass on this vote until I know how the actual dollars and cents will reflect to the various school districts.

PRESIDENT: Senator Stahmer, do you have a question?

SENATOR STAHMER: I would just briefly like to second what Senator Brubach said. I think that until we get those comparing information sheets we have to sit on this bill.

PRESIDENT: Speaker Proud.

SPEAKER PROUD: Mr. President, I just want to third that. For the simple reason that this is probably the most complicated subject that we have down here session after session. Maybe it is about time that some of us understand it. Regardless of that it is complicated. These amendments are flying around here on the floor many of us don't understand our own