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discussion with the chamber people, or the church leaders, where are they. I feel as I were a blind man. I know there's a world out there, but I can't see it. Now we have educational concentration camps in Omaha. I'd like to talk about it. It's rather hard to carry on a conversation when no one will respond and they keep walking around as if they can't hear your voice. This issue just does not include race, by a long shot. In fact race I would suspect as Senator Chambers and other have said is perhaps a minor part of it, if its any part of it. Far more important is the question of economics and far more important than that is the questions of morality. What is good for children. We force to go to schools. These are not amenities. Such as parks, and boulevards that we may or not choose to utilize for our own pleasure. We force children to go to school by state statute. And then we turn around and we don't really what care what kind of schools they are in. Or in a given school what kind of makeup we have in that school and what in essence is going on in the school. And again unfortunately we have a situation not only where most people in Omaha don't know what is going on. I'm further mistified we don't have most Senators know what's going on. Including the Senators from Omaha. Most of them who don't have children in these schools. Senator Chambers does, and he has direct first hand experiences. I do, I could be wrong in my judgements. But at least I have some first hand reporting and knowledge, and I have had every since 1955, that doesn't prove my judgements are correct. But it's rather hard to know your judgements are wrong when you can't get any meaningful kind of discussion. Let's talk about the moral aspects of this. What is morality? We have religious schools in the country, and I think this is good, but I am in no way calling for the abandment of all religious schools. But I am saying this, when you have a situation, not only in Omaha, but in other metropolitan cities where because of past practices and for good reasons, we have moved some children off for religious purposes, and those were good purposes. But in the process we take some of the best children and we leave the children with the most problems. Now this wasn't done on purpose. But it's a net affect, and this is what is happening. And not only that, that was accidental and that was done without deliberate intent or knowledge. What was done with deliberate intent and knowledge was the creation of special schools districts, with collapsed legislation and I have a bill in this morning that will again address itself to that. We have the leading social economic area of the city of Omaha sequestered for their own special privileges. This was not accidental, this was forced Omaha's throat before we had one man, one vote, districting in the state. But the chamber of commerce comes down here and says we can't have a separate of Millard. Yeh Gods, we would end up with a city of St Louis. We would end up with a Los Angeles. We've got to have one unified city. Terrific isn't it? But when it comes to their own children, Oh, now that's a different matter. Education is something different. Why? Why is it different? I'd like to have some Theologians, some people who deal in logic and in ethics come to Omaha, preferably from abroad, preferably from Europe or from Africa or Australia or Canada or Mexico and take a look at the situation, economically, educationally, but most importantly legalistically. What have we done? What have we created? What is the situation in these schools? And by God, if they were to tell me I'm wrong, I would agree with them 100%, because I don't think I'm all that smart or all that good, either one. But it's mighty damn hard to know the smart or good either one when you can't get people to talk, or listen, or look, including most of the members of