

January 14, 1974

other day gave one of the better arguments for bussing, or at least have bussing available as an alternative. I believe he was talking about his daughter teaching in an inter-city school. About the fact that there were not any supplies or inadequate supplies or inadequate teaching and inadequate facilities available in this inter-city school. And the ultimate result is inadequate education. Bussing is one of the few forces that we have available to deal with this solution. When you run into a school system like Detroit, which really the city of Detroit is a black ghettos surrounded by white suburbs. The only way to bring about quality education in the Detroit schools is to force the suburban schools to deal with the problem as well. And bussing is the best avenue to force this decision. Otherwise white suburban Detroit would never really deal with the problem. I think a particular irony of the fact that we're dealing with this issue, is that most of us here are not really touched by this problem. Probably Omaha is the only city in Nebraska, that seriously has to deal with the racial question. I don't think that we here who are apart from this problem, who aren't really dealing from the depth of places like Detroit, Newark or places like that, should be calling on an constitutional amendment that will force those cities to give up the best avenue that they have to bring about a solution to the racial problem. In stopping bussing now we may reduce a few antagonisms now at this point but I think in the long run we have to realize that it could lead again to the surge of explosion in the ghettos that we saw in the 1960's. America has to solve its racial problem or there will be continual conflict. I would support Senator Chamber's kill motion, because if we pass this. If we pass a Constitutional Amendment to do away with bussing, we've insured permanent inequality in our school system.

PRESIDENT: The chair recognizes Senator Stahmer. We are speaking on the motion to indefinitely postpone LB 19.

SENATOR STAHMER: Mr. President and members of the body. I personally am shocked when Senator Carptenter asked me when why I don't try to introduce some kind of a meaningful bill to this Legislature. I'd like to go back to 1969, before I became a senator. When Senator Clark sat on education, when Senator Nore sat on education, when Senator Keys sat on education, and Senator Daner introduced a bill and I helped Senator Daner with that bill. That said in fact that we will not allow students to be reassigned in Omaha school district if it increases segregation, and we will not allow teachers to be assigned on a segregated basis. Who came down and help kill the bill? The representatives of the Omaha School Board, are you listening World Herald? The representatives of the Omaha School Board saying they have never done anything in the area of integration, or segregation that would be detrimental. Go in and look at the transcripts on Senator Danner's bill in 69 and you will find out otherwise. Now let me tell you that we speak about performance levels. I quoted information I received from the statistician from the Omaha Public Schools, here it is any newsman can come and look at it. Hope this will help you, Sincerely I. Young, Irving Young. And it shows that within the general school, students advancing 8/10 of a year or rather than 1 full year. Students in other schools advancing over 1 full year per year, and I ask them if you

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