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the people who put out the original constitutional proposal as printed in the Journal called for a constitutional convention and they did so to prohibit busing. But, unfortunately, in doing that, by calling for a convention, we can open up all kinds of cans of worms. And, we can have constitutional provisions offered and possibly adopted that would have far-reaching effects. Perhaps to some people's benefit, perhaps to other people's detriment. Heaven knows what might be proposed but I think if we're going to tamper with the Constitution, maybe this isn't all bad.

(Start Belt #5)

But now basically the amendment as passed out on your desk is going to say, well, let's not open up this whole can of worms, let's just deal with this one little specific thing called busing. And for Senator Carpenter's benefit and for those who would favor a like position, it isn't going to accomplish anything. I don't believe even if you adopt it or send it back to Congress. Because you can have differentials, you can have busing because of student's performance differentials. And, this says nothing about that. And, this is the big problem up in Omaha and most metropolitan cities today where we have schools operating 2 or 3 years behind other schools. There would be nothing to stop busing students from one school to another to try achieve equal performance levels. But, I think to try to subvert what the federal courts have found basically a social and educational ill in this country...by the members of this Body...certainly does not speak well or reflect well upon the members of this Body. I think it ought to be incumbent upon every man sitting here...and all the women and men both...that we try to see that all children do indeed achieve an equal education which they are not now doing. And, I have already introduced a bill this morning dealing with the problems of integration and segregation. I will have a further bill dealing with test information. I find out from our Superintendent of Schools in Omaha that we do not even utilize the same test throughout a district so noone can tell what student performance is. Very clever. So noone knows how our students are performing. Well, I can tell you how they're performing because I have children and unlike most of the senators sitting here, I have children in these schools. And, they have been in these schools and I guarantee you there are differentials in performance and we allow it. And, I think many people including those introducing a resolution like this plain don't give a damn about children and their performance. They don't give a damn if they're crippled, educationally. So that they end up getting lesser employment. They end up having divorces. I think most of you people, if you want to pass a constitutional amendment, I challenge you to do one thing. And, I don't think you've got guts to do it. Go up to Omaha and take a look at what's going on. God knows I tried to get out-state senators up to Omaha to go up, not to listen to Dave Stahmer but listen to yourselves. I couldn't get that accomplished. You want to sit down here and fiddle around with constitutional amendment dealing with our city and you won't bestir yourself, the Educational Committee won't bestir itself, other members of this Body won't bestir themselves to go up there and find out what's going on. I think it's the height of hypocrisy.

PRESIDENT: The chair recognizes Senator Chambers, speaking on the substitute amendment here. LR19.

SENATOR CHAMBERS: Mr. President, all I want to say is that I have a motion on the desk but I told the clerk that I wanted to give Senator Carpenter a chance to discuss and explain his resolution prior to me speaking to that motion. So any comments I have to make on the entire thing will be done under that motion I have on the desk.

PRESIDENT: Thank you, Senator Chambers. Is there any further discussion on the Carpenter Amendment to LR19. Any further discussion now? All right, Senator Carpenter, do you...oh, you want to read it? It's the one you have on your desk, it was passed out to you. Senator Proud.

SENATOR PROUD: You're talking about the amendment to the resolution.

PRESIDENT: That's correct sir, yes. The amendment which is on your desk. Senator Carpenter just passed out. That's his amendment to LR19.