

January 9, 1974

(Start Belt #8)

with me from the bottom of my heart. And I know the people involved and also the people of the state of Nebraska do the same. So I would ask the adoption of the amendment and the passage of this bill.

PRESIDENT: Next to speak then is Senator Epke. Are you. We're still speaking on the amendment here.

SENATOR EPKE: Mr. President I would like to ask a question of Senator Whitney.

PRESIDENT: Senator Whitney do you yield to a question from Senator Epke.

SENATOR WHITNEY: Yes.

SENATOR EPKE: Senator Whitney, I'm highly in favor of your amendment and definitely see a need for a school of this type. The question here is. Is the changing of the word western. Does that change the fiscal note in any way. You did talk about establishing this in the Hiram Scott School.

SENATOR WHITNEY: Senator Epke, I don't think it would at the moment. I talked with the Dr. Thompson of the School for Deaf, and this bill will be particularly for this particular program. At the moment it won't necessarily change the fiscal note. Now, I prefer however, that we start out with this program and see how it works out. And then decide what to do after we've had it in use for awhile. I prefer it this way. So I'd say no, it does not in my judgement change the fiscal note.

SENATOR EPKE: Thank you.

PRESIDENT: Senator Murphy is next to speak, then Kelly, Stull, Clark

SENATOR MURPHY: A question if I may of Senator Whitney.

PRESIDENT: He yields.

SENATOR MURPHY: I'm getting used to some of this educational terminology. And I had about settled on secondary and elementary education. And now I see we have primary, and I was wondering if you would be good enough to define primary.

SENATOR WHITNEY: Sixth grade and under.

SENATOR MURPHY: Thank you.

PRESIDENT: The next to speak is Senator Kelly, then Stull, then Clark.

SENATOR KELLY: Mr. President and members of the body. I rise to support Senator Whitney's amendment, which is now the bill. On the basis that the Nebraska School of Deaf is going to be running these programs which will give the expertise that is needed in this very specialized field of training that allow the School of Deaf to establish programs where they are needed and work through the State Board of Education. And for the appropriation. I believe we have viable project now.