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this ceiling then you're going to begin to defeat part of what I think the purpose of the bill is and that is to provide property tax relief in addition to support for education. Therefore, I oppose both the amendment and the, I oppose both the Kelly amendment and his amendment, I'll get it straight in a minute, the Kelly amendment and the Lewis amendment.

PRESIDENT: Okay. Senator Nore is next to speak, then Waldron, then Warner, then Carpenter.

SENATOR NORE: Mr. President and fellow members, I certainly I agree with Senator Carstens, or Carsten, we have a number of people in the State of Nebraska, older people, that are having to move out of their homes and move into a one-room apartment or something of that sort because they just cannot afford to pay the taxes and these taxes keep going up. It's almost to the point of confiscation. Now we can, Senator Richendifer mentioned, people are going up, we can cut down on many of our extra-curricular activities. I sometimes just jokingly say maybe we'd ought to do away with the buildings and have school in the buses because the kids are there a big part of the time. These buses are extremely expensive to operate. So we must use a little discretion in some of these extra-curricular activities and get down to real hard fiscal facts. So we can reduce the cost of education. We have a line-up of people almost for every job in our school systems that are open.

PRESIDENT: Chair recognizes Senator Waldron next. Is Senator Waldron in the chamber? If not, Senator Barnett.

SENATOR BARNETT: I believe I've got a question of Senator Kelly.

PRESIDENT: Will you yield?

SENATOR KELLY: Yes sir.

SENATOR BARNETT: Senator Kelly, you say you want to limit it to 3%. I'm wondering how you could possibly want to do that when you just voted, I think, to adopt a state pay plan that gave the employees a 5% increase plus benefits and according to the Governor's recommendations this is also about what it averages out. I'm wondering if you really realize that, or maybe this is your intent to keep the teacher's salaries down. I don't know. This seems to me this is what you're doing. You're going to make the boards stand on a 3% increase and therefore I don't believe that the teachers in the rising cost of living would be able to be served under this type of amendment. Maybe I need a little clarification on it but it sounds to me like you're being just as unrealistic.

SENATOR KELLY: Senator Barnett, the interim study committee studied this proposition of LB 472 as we all know in depth throughout this state. They came up with 5% and 5% appeared to them to be very realistic. Now if we want to play number games and make a guess at what's going to be good, I think a 3% guess is just as realistic as a 7% guess. If we have any attempt to go away from what is realistic, my guess is as good as Senator Lewis' guess.

SENATOR BARNETT: Then what you're saying, in effect is that you were just playing games with numbers, you really weren't serious?

SENATOR KELLY: I'm more serious about 3% guess than I am about a 7% guess.

SENATOR BARNETT: Well, then wouldn't your opposition be to try to defeat the 7% rather than to offer a ridiculous 3%?