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have said this is the direction we want to go. And so we went to the expense of elections, of trying to sell the idea of community colleges, and then we come back here and somebody else has changed his mind again. Now we've got to go back to the people and say, hey, that election that we went through, the election costs that we went through, the mess that we went through in trying to form this thing, that was just a little bit of fun and games that people were playing with us. That was just for jokes, friends, you know, that was, we were just running up and down the streets and talking to you about community technical schools because the Legislature didn't think we had anything else to do and so we come back this time and some guy has changed his mind because the criteria is different. I don't mind inconsistency but I think when it's very clear that the people have said, okay, we complied with what the Legislature wants, we got into a district, now is the district too small? It has 180,000 people in it which again outside of Omaha and Lincoln is the largest district. I say if you really want to go for size, Senator Warner, if you're going to put half the state in one district, let's just have one district and everybody be in it. And the second thing is, do we have the tax valuation? Certainly we do. Do we have the number of students necessary to do the job? In that area alone we've got 9,000 high school seniors every year. We have the man power to drag to. Do we have a different need for curriculum? Certainly we do. So I think that what we'd better do is to go with what we had before, put these eight districts in there and the people most of them have agreed with where they wanted to be to start with and let's get this thing rolling right instead of trying to divide it up in four or five and putting half the state in one district which is ridiculous.

SPEAKER: Senator Syas.

SENATOR SYAS: Well, if I'm correct, Senator Stahmer is putting, is going to five districts, is that correct? Pardon? Six. But you're putting Omaha

(End of Belt #10)

(Begin Belt #11)

and the eastern together, is that it? All right, I'd have to oppose...

SPEAKER: Senator Syas, if you want to ask questions, you're going to have to ask them to yield.

SENATOR SYAS: All right, but you see I went up to look at the amendment and I couldn't get it and it didn't make sense only on the western part so we should know what we're voting on. All right, now I want to ask--first I would oppose this. We wish, we have ours organized. We've had a school for years and years. We formed this school without any funding, any money that the rest of them got. We have seed money, we have, we were going long before this thing was even thought of in the state. We're operating efficiently, our school board is our board for the community colleges, we want to be left just like we are, we have the population, we have the valuation. I'd like to know one thing before I go further. Now if we would cut, go to anything but eight, where do we amend the bill 259? Where's the vehicle here to take care of that? I'd like to ask Senator Marvel. It's an unfair question because he might not know right off the hand but I think that's something we should know.

SPEAKER: Senator Marvel, yield to a question?

SENATOR MARVEL: Yes, what would you like to know?