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original Lewis motion which is to read LB 445 and 445A and the Chair recognizes Senator Lewis. Senator Lewis is closing. Senator Lewis, before you close could the Chair please have the microphone for just a moment? I would like to introduce 57 Eighth Grade Students from St. Bernadetts School in Omaha and 5 room mothers. Sister Mary Georgiana, Sister Mary Ignatius and they're in the North Balcony from Senator Keyes' district. Additionally there, they're in the North Balcony and in the South Balcony we have 110 Seventh Grade Students today here from St. Cecelia in Omaha. Their instructors are Mrs. Brown, Sister Rosamonda, Sister Marie Celine and Sister Michaela and they're, that's from Senator Moylan's district. We're delighted to have all of you here today as observers to the Nebraska Unicameral Legislature. We are on final reading and we are debating whether a bill on final reading should be read or not so we are now having quite a little bit of action here so--Senator Lewis now is closing on his motion which is to read 445 and 445A. Just a minute, Senator Lewis--Senator Marvel did you have some input here before we begin this closing debate?

SENATOR MARVEL: I don't know whether it's possible or not. I'd like to divide the question so we, so we consider whether we vote on 445 and then consider whether we vote on 445A instead of throwing the two of them together. We've done this on other bills.

PRESIDENT: Alright, let's try it. Senator Lewis, wh--what is your--

SENATOR F. LEWIS: I would object to that Mr. Chairman. 445 is geared to implementation at a specific date; without 445A it's absolutely worthless. I would, I would rather see the bill killed than foster forced hope on people. I think if we're authorizing, we're spending. I'm not interested in authorizing anything unless the money goes with it and I'd move to kill the bill unless we pass the money with it.

PRESIDENT: Well, Senator Lewis, the Chair would rule, however, in this instance that it seems to me like the question is divisible and that's really the only thing that the Chair can do. I don't rule on the content of the bill but I, if, if if it, at least looks like it could be divisible--

SENATOR F. LEWIS: The rules, the rules say and Mr. Rules Chairman, you can correct me on this, but it says that if a bill is read the A bill must be read with it. Is that correct, unless you suspend the rules.

PRESIDENT: That's correct unless the rules are suspended. Senator Duis, do you care to respond?

SENATOR DUIS: The, the rule says that if the bill is read the A bill shall be read. The motion, I believe that was made, or was going to be made was that the, we would suspend the rules and not read the A bill, is this correct?

PRESIDENT: Well no, the question was, really the motion to be made or was--proposed was that we divide the question.

SENATOR DUIS: Okay. Now then, if you really want to get into something complicated, just try dividing the question one time and if you don't think so, ask former Senator Ziebarth who got mixed up in this one time. Now if you divide the question, let me tell you how you have to operate. You have to first vote on the division to one part, then you vote on the other part and then you vote on the part as a