

to tell you just how many districts that would qualify under this but it assumed that it would be several million dollars worth of aid but that is only an assumption. Mr. President I move for the adoption of the amendment.

SPEAKER: The Chair would like to make an announcement of some visitors here this morning. In the north balcony we have 33 8th grade students from Crofton, Senator Burbach's district with their teacher and again in the north balcony we have 7 3rd, 4th and 5th grade students from the Carlton school with their teacher and they are from Senator Maresh's district. Senator Keyes.

SENATOR KEYES: Mr. President, I would like to ask Senator Burbach a question or two.

SPEAKER: Senator Burbach?

SENATOR KEYES: Senator Burbach you made a statement that this was going to equalize mil levies, equalize tax assessment, tax input just tell me how writing off all the cost above a thousand dollars to any school district is going to do anything to equalize the tax contribution. Just a name me two or three reasons, two or three ways to do it.

SENATOR BURBACH: Senator Keyes if there is a unique or an unusual situation which LB475 according to the discussion on the floor has not met up to in its entirety additional aid in unusual situations certainly tends to eliminate those problem areas. As Senator Whitney has said many times on the floor of this legislature if 472 does not do all of the things that he thinks needs to be done. I sat on the education interim study committee this last summer. I attended all of the meetings and listened to all of the problems and Senator Whitney was a member of that committee under the chairmanship of Senator Warner.....

SENATOR KEYES: Could the speaker pertain to the question that I asked him or is he going to give me an explanation of what he did all summer.

SENATOR BURBACH: Alright, I'll tell you what. If you can equalize then recognize those districts which have abnormal situations and you correct those situations certainly you are going to equalize the burden of taxation with additional state aid. Other than that I wouldn't know an answer to give to you except that it is an equalizer of the problem at hand.

SENATOR KEYES: Well an equalizer to me doesn't mean to me that a farmer living in certain areas of the state that has a mil levy of 6, 8 or 10 mils and a cost per pupil of \$1,500 to \$2,000 to \$2,500 is equalizing it so that my farmers, Senator Dickinson who happens to farm in some of these districts that I come close too is going to pay 4, 5, 6 or 8 or 10 times the mil levy to operate his schools as you are going to pay in these districts that have 6, 8 or 10 mils and then you are going to come along and ask us to pay half of the 2,000 you will be be paying over half plus all of the rest of the money that you are going to get. It seems to me that you are trying to drain.

SPEAKER: Senator....Excuse me.

SENATOR BURBACH: Section 2, the State Department of Education shall establish rules and regulations for the distribution of funds provided for in this section. The Department of Education shall consider such factors as: (a) Valuation per pupil (b) students teacher ratio (c) local effort and (d) other sources of assistance available. Rules and regulations