

of some of our rural areas they have what they call free tuition students. Both elementary and secondary students. Now the law presently provides a very specific formula by which the elementary students cost into the school system is determined. I'm sure that it was intended in the secondary school system that that formula apply, however it was not specific. It made a slight reference back to the elementary but it was not specific enough that they could hang their hat on it which left the school board of any of these districts to elect a contract for these students free to set any kind of a rate that they might want. Accordingly in the determination that Senator Warner is talking about there has to be a method of saying that this is the cost per student and this would substitute that formula which takes into it...it is based on the actual previous years cost and it has an additional 20% a point two a 20% rider to take into account I believe the

(end belt #9)

(start belt #10)

possible deficiency in the depreciation allowance on the particular bill. I hope that that is somewhere near correct Senator Warner.

SENATOR MAHONEY: Senator Murphy I heard your explanation and I support the amendment.

SPEAKER: Is there any further discussion on this? Are you ready for the question? Senator Murphy do you have any closing?

SENATOR MURPHY: Yes, I move that it be adopted.

SPEAKER: All those in favor of adoption of the Murphy amendment say aye, those opposed no. The amendment is adopted. Now Mr. Clerk are we ready for the Burbach amendment.

CLERK: Yes.

SPEAKER: Senator Burbach.

SENATOR BURBACH: Mr. President, members of the legislature, I have an amendment here it is not clear in its entirety word it says insert a new section to read so forth, section blank. But I am certain that the bill drafter knows where to place it in the bill and make the other adjustments. But in the addition to the amount specified in section 3 and 4 and those are the sections that relates to equalization and foundation aid. Of this act an additional amount shall be appropriated by the legislature to provide assistance to those school districts who, because of their unique geographic and demographic characteristics, have a high cost per pupil, but receive very little state aid, as has been discussed here this morning. This additional aid shall be provided to such school districts only if their current operating expenditures for the preceding year exceed \$1,000 per pupil and the school district offered instruction in grades K-12. Section 2. The State Department of Education shall establish rules and regulations for the distribution of the funds provided for in this section. The Department of Education shall consider such factors as: (a) Valuation per pupil (b) student teacher ratio (c) local effort and (d) other sources of assistance available. Members of the legislature there is sufficient and will be sufficient revenue generated through other sections of LB472 to make this a reality and to make it possible. This is providing for those extreme cases in the state to do a better job of providing state aid for education and equalizing the tax burden in those few districts and it is impossible for me