

April 3, 1973

(Start Belt #10)

Senator Stull back to you. The motion now is to return it.

SENATOR STULL: Okay, I move that it be returned to select file for the amendment that is on the Clerk's desk.

PRESIDENT: Alright now, we have that motion, now Senator Syas do you want to speak to the motion to return it to select file for a specific amendment?

SENATOR SYAS: Well, the only thing I want to say, that I think that this can't be taken care of in the state aid bill because this is children that are, that are from the court and I can't recall of anything in our present formula that allows this Senator Mahoney, so I think Senator Stull was right, it's just got to be separate.

PRESIDENT: Senator Mahoney.

SENATOR MAHONEY: Mr. President, I just want to alert the legislature, and Senator Syas one way or another, you're still spending a half million dollars in school monies from the state treasury, we ought to know that if we are going to let this be the first priority, or if we are going to use this as one of half millions that we are going to put into state aid money itself. I don't care if it is covered one way or another, but you can't piecemeal this thing, take a half million for this project, three million for another type of education, seven million in another bill that I hear of, we are all on the same dollar, I just think that the legislature at this point ought to decide if they are going to funnel this money into state aid education, or if we are going to have all types of these particular bills such as this, where we are taking a half million, three million and seven million and using up the money that we might need for state aid education.

PRESIDENT: Any further discussion now on the Stull motion? Senator Keyes, the motion is to return 43 to select file for specific amendment.

SENATOR KEYES: Yes. Mr. President I'd like to ask Senator Stull a question about this amendment.

PRESIDENT: Senator Stull will you yield to a question?

SENATOR KEYES: Senator Stull as this is written right now, there is so many dollars going to the school per student, isn't there? There will be so much money come from the state fund, by the number of students.

SENATOR STULL: Yes.

SENATOR KEYES: Yes, now if we was to come in and finance the education, say 35 - 40 percent, title 874 money for Bellevue school district and so forth, is subtracted from this, will this be subtracted or will this state aid money be a bonanza on top of this?

SENATOR STULL: Well Senator Keyes, the way I understand the state aid formula now, they count the youngsters that's in school on the last day of September, the last Friday, and this money from state aid is funneled to the school, it wouldn't benefit the children that we are trying to take care of in 43 at all, the school would receive that money, but these people we are trying to take care of would still have to pay their tuition.