

positions that he'd take. So it all depends on the issue which is being considered as to whether a person is conservative or radical. It was radical to ask a state to withdraw its ratification of a proposed Constitutional amendment. I think...thank you very much. We can't stop legislators from demonstrating and since I'm the speaker, I don't object so I think that can go ahead.

PRESIDENT: It's the dialogue out there that kills the chair.

SENATOR CHAMBERS: All right. When Senator Mahoney and he's gone now uses what's known as the argument ad horrendum, then we have to analyze it very closely. That simply is the argument which says, if you do one thing, then, two, three, four, five, six, seven, and so forth will follow until the listener who is not analyzing will be overwhelmed with all these conjectures and feel that the issue should be dropped on the spot. This cannot be done. Nobody is talking about putting a City Council member on the Board of Regents. Nobody is talking about putting the Legislature on the Board of Regents. We are talking about the students who are, in many cases, not properly educated by a system but victimized by it. If you are satisfied with what the Board of Regents are providing in the way of Education, ask yourself about the finished product of the University. In Detroit, if cars came out defectively all the time, they could not operate. We should have as much concern about the educational welfare of our student as we have about the automobiles that are produced in Detroit. Where is the impact that the hundred of students who are graduated every year from the University of Nebraska, where is the impact on this state. Where is the impact in the city of Lincoln. They failed, they fade away and disappear altogether and, as far as you know, when a graduating class has left the University, there has been nothing done. There is no benefit and people who have nothing to say about their destiny feel that all is hopeless. This is why there is lethargy. It's why people won't come to the Legislature. It's why they won't register to vote. They've gotten the impression that government is so large, so unwieldy, so totally unresponsive that one vote does not count. I noticed that Senator Marvel has wisely included in his offer that if three students wind up being appointed to the Board of Regents or placed on their in whatever method the Legislature decides it should occur, their vote will be fractional so that when you take it altogether it still equals only one vote. Why is it that adults have so little confidence in their own children that they cannot be given any say so in the things that are affecting them the most. Those students are being educated now. Senator Marvel is an educator. Many men in the Legislature, if they have education, never demonstrate it. So it's a situation where we are trying to say that those who are affected can have something to say about what will affect them. No matter how capable a doctor is, he still has to start with the patient telling him something about his ailment. No doctor's a mind reader. If Senator Johnson walked into the hospital, as he had to do not too long ago, they can't just look at him and say, now, these are the items that have to be dealt with. They had to ask him, what is the problem as you understand it. Then with the knowledge and expertise that they have acquired, they begin to put this into a pattern and determine how to treat it. The thing I see in this Legislature is a fear. A fear to change. A fear to think. A fear to carry through on an idea that seems somewhat different. It is not radical, at all, and I hope that the members of this Legislature who still have children at home are not as unreasonable in allowing their children to say something in how the household will be run as they are in saying students should have nothing to say about the University. You must listen to your child. You must not see your child as a mere extension of yourself.