

March 15, 1973

I am very happy to do this. The thing is, this entire thing could be cleared up immediately by the asking of the suspension of the Rules. If it is granted, then we have no more problems, but the waiting of the fifteen minutes, Senator Carpenter, is sure fine with me.

SPEAKER: Well, what is your choice. The chair has no choice one way or the other here. Senator Proud.

SENATOR PROUD: Mr. President, we have heard from the Chairman of the Rules Committee. His judgment is good enough for me. That is also my judgment that if we suspend the Rules, we can legally take this up now and so, if Senator Carpenter definitely wants fifteen minutes, I will not object to that but I believe we are perfectly in order.

SPEAKER: All right. Senator Carpenter.

SENATOR CARPENTER: I don't want to waste the time but I want to be sure that we all understand what we can do and sometimes by a meeting of more than one person or two people, sometimes you get a better answer than you started out with. I still ask for fifteen minutes recess for these people to get together with the chair and make up their mind with a collective opinion that what we are doing is the right thing to do in order to pass or kill this bill.

SPEAKER: All right. All those in favor of a fifteen minute recess say aye. Those opposed say no. So ordered. We are recessed for fifteen minutes. (At ease.)

SPEAKER: Again, if we could have your attention, please, we will call the Legislature back to order. Before we continue debate, the chair would like to introduce to the body this morning 68 children and adults from Project EMBRACE from Omaha. These children come from Senator Cavanaugh and Senator Chambers districts. Their instructors and those accompanying them are Angel Carter and Gordan Simmons and they are all in the north balcony and we, also, want to welcome the Fourth Grade from ST. Johns' Lutheran School of Seward, Nebraska. That's out in Senator Epke's district and their instructor is Lucinda Bartels.

(End of Belt #4)